

Financial Year:	25/26
Total Funding Allocation:	£18,249
Actual Funding Spent:	

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To continue the development of a forest school programme for the school. To purchase/ replenish and replace additional equipment to ensure the growth of FS within the school.	To purchase forest school equipment to ensure the growth of FS continues throughout the following year.	£600	To develop the OAA curriculum within the school. To offer interventions for chn to progress fine and gross motor skills. To ensure the chn have a love of outdoor, active learning.
	To upgrade the facilities for Forest School. Removal of shed and decking. Create a cooking area.	£500	Increase the safety of chn when completing OAA. Extra-curricular opportunity for cooking.
	To get another staff member level 3 FSLI trained.	£950	Ensure the future running of Forest School at Edith Cavell.
	To purchase consumables for Forest School	£100	Forest School will be continuously equipped with all products that may run out.
To purchase equipment to enable the effective delivery of the PE curriculum	Purchase replacement equipment for all key stages.	£2000	Appropriate and correct amount of equipment available to staff and pupils to use. Ensure that PE lessons are differentiated to ensure all ages and abilities can engage fully.

	Purchase additional equipment to ensure all aspects of new scheme of learning is achievable. Refurbishing equipment for gymnastics.		Gymnastics equipment is in good repair, therefore accessible for all classes.
To purchase additional equipment to be used during lunch times.	Purchase a range of equipment for lunchtime only purpose.	£1000	Increased activity levels across all key stages. Organised sport is delivered by sports leaders to other key stages.
To provide pupils with the skills and confidence for all kinds of cycling to ensure it is a healthy option of mobility as part of their lifestyle.	Operate the Government approved 'Bikeability' programme.	0	All pupils with a bike from year 4 to successfully take part in the level 1 'Bikeability' programme. All pupils with a bike from year 5 to successfully take part in the level 2 'Bikeability' programme.
To enhance the outdoor area of Nursery and Reception	Purchase additional equipment for the children to use in reception. Focus on sensory equipment.	£1000	All children will feel confident in riding a bike by the end of reception. Children are active during recreational times. Increased gross motor skills.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
PE TA to provide a range and variety of After School Clubs	In response to pupil interest and upcoming sports festivals, provide after school clubs 4 nights a week across the primary age range Proactively target Pupil Premium children	£3500	PE TA to:- •support PE across the school •Act as a role model to pupils •Encourage participation in physical activity •Develop range of lunch time and after school clubs •Encourage participation in lunchtime and after school clubs

			•Encourage children to seek out of school sporting and fitness opportunities •Encourage children to have a healthy life style
To sustain a Y6 Sports Leader program.	To work with Y6 to develop a Sport council to promote, develop and enthuse about physical activity across the school. To purchase a fair play award for each class to be presented each week to recognise participation in sport and PE Purchase badges.	£70	Children • In Y6 to act as ambassadors for physical activity across the school • To plan and monitor after school clubs for across the school • To produce sports reports for the newsletter and school about sporting events that children across the school have taken part in. • To promote and champion PE and sport across the school
To develop health and well-being week	Invite inspirational sports people to talk and demonstrate to the children	£200	Children :- • Are inspired by the experiences described by the invited sports people. •Learn about the healthy lifestyles of people who make sports their living •Learn about previously unknown sports •Learn more about sports with which they are familiar
To continue to use the Get Set PE Scheme to continue the strong delivery of PE at Edith Cavell.	To gain access to Get Set 4 PE scheme. Train all staff members in the successful delivery of lessons.	£0 – 1 year on subscription	• Children will engage in sport specific PE. • Assessment across the school will be more manageable. • PE coordinator will be able to view this easily. • Progression in different areas of PE will be more evident. • Staff will feel more confident in delivering Quality First Wave teaching.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To access bespoke CPD for staff to increase in confidence and knowledge	As part of Bedford Borough Sports Partnership (BBSP) membership commission CPD session	Included in cost for BBSP membership below	Staff to implement training into the curriculum and their PE and Games lessons.
LKS2 Children to engage with specialist coach for gymnastics to enhance staff confidence in delivery.	KS2 Children develop gymnastic ability by engaging in lessons led by a specialist gym coach. All Teachers across the school to observe specialist coach teaching sessions. All teachers across the school to support teaching sessions and team teach with specialist gym coach	£2200	Children improve their gymnastic skills and body control. Year 4 children build on and further develop skills established last year. Staff across the school have improved understanding of the teaching of gymnastics and structure of a successful gymnastics lesson and series of lessons. Teachers are more confident in teaching successful gymnastics lessons.
KS1 to engage with a specialist dance teacher to enhance staff confidence in delivery.	Specialist coach to deliver street dance lessons to KS1 children Children to develop dance skills, gross motor movements and co-ordination. Children to perform finished piece to an audience. All Teachers across the school to observe specialist coach teaching sessions. All teachers across the school to support teaching sessions and team teach with specialist street dance coach	£1700	Children have opportunity to experience a different form of dance Children develop skills and body control Children have opportunity to demonstrate their developed skills to an audience. Staff across the school have improved understanding of the teaching of dance and structure of a successful dance lesson and series of lessons. Teachers are more confident in teaching successful dance lessons.
Reception and UKS2 to engage with a specialist cricket coach to enhance staff confidence in delivery.	PE Coordinator to lead with James from Chance to Shine cricket. Organise 1 day for a half term for the coach to come and lead sessions.	Free – Chance to shine are sponsored by Sport England.	Staff across the school have improved understanding of the teaching of cricket and structure of a successful cricket lesson and series of lessons. Teachers are more confident in teaching successful s lessons.
PE Coordinator to attend all 6 CPD days run by the UOB	PE coordinator to attend the six CPD days. Leader to disseminate information to school staff	Included in cost for BBSP membership below	PE leader will:- •keep up to date with current requirements in the subject

	Leader to act upon advice gleaned from the CPD days		develop new projects as a result of information acquired at conference enjoyment and participation in PE across the school will increase
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
For children to participate in field hockey.	To purchase gum shields for KS2 children to use for their own safety.	£85	Children engaging in a wider range of sports.
To provide additional swimming lessons for Y6 children	Children in year 6 who are not yet able to swim 25 meters to undertake additional swimming lessons	£1700	Children will gain water confidence and additional swimming skills. Children will have basic swimming skills to be safer in a town with a river at its heart Children will develop a lifelong skill.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To enable pupils to take part in inter school sports competitions to increase enjoyment on sporting activity	As part of Bedford Borough Sports Partnership (BBSP) membership each KS1 and KS2 class take part in inter school sports competitions.	£1790 + £850 for transport costs	Children to participate in competitive sport against other primary schools. Children to have opportunity to participate in sports that may not be covered in school curriculum
To organise and participate in a bespoke in-house sporting competition to encourage enjoyment in sporting activity	BBSP to organise and run with sports leaders from middle and upper schools, an in house Basketball competition for all KS2 classes		Children to participate in, enjoy and develop skills in a competitive sports competition within school setting.
All teachers to develop skills in delivering effective, enjoyable and challenging Dance lessons.	BBSP to identify suitable trainer to fulfil the training needs of the school to support the development of teaching Dance.		Staff are more confident in planning and delivering high quality dance lessons.
To establish local competitive interschool sports competitions	PE lead to liaise with Leap Trust schools to establish dates to enable KS2 classes to		Children to participate in competitive sport against local primary schools.

	take part in inter school sports competitions		

Total budgeted - £18245