

Progression Map for Modern Foreign Language (French)

French is taught from Year 3 onwards. Topics are taught on a 2 year rolling programme.

NC statutory requirement **Skills** Knowledge

NC Skills	LKS2		UKS2	
	Year 3	Year 4	Year 5	Year 6
Listening and responding	<ul style="list-style-type: none"> · Listen and respond to rhymes, songs, stories · Listen attentively + understand instructions/praise · Recognise and respond to sound patterns/words · Identify specific sounds <p>listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <ul style="list-style-type: none"> ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ♣ appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> · Listen attentively and understand phrases and sentences · Identify specific sounds, phonemes and words · Listen for specific words and phrases · Listen for sounds, rhyme and rhythm · Identify specific sounds/phonemes <p>listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <ul style="list-style-type: none"> ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ♣ appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> · Listen attentively and understand complex phrases and sentences · Listen for specific words and phrases · Understand the main points in a spoken story, song or passage · Recognise and respond to sound patterns and words <p>listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <ul style="list-style-type: none"> ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ♣ appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> · Listen attentively and understand more complex phrases and sentences · Listen for specific words and phrases · Understand the main points and simple opinions in a spoken story, song or passage · Listen and respond to rhymes/songs/stories <p>listen attentively to spoken language and show understanding by joining in and responding explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <ul style="list-style-type: none"> ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ♣ appreciate stories, songs, poems and rhymes in the language
	LKS2		UKS2	
	Year 3	Year 4	Year 5	Year 6
Speaking	<ul style="list-style-type: none"> · Focus on correct pronunciation 	<ul style="list-style-type: none"> · Focus on correct pronunciation and intonation 	<ul style="list-style-type: none"> · Imitate pronunciation 	<ul style="list-style-type: none"> · Imitate pronunciation · Identify specific sounds/phonemes/ words

	<ul style="list-style-type: none"> · Perform simple communicative tasks using single words/phrases/short sentences · Ask and answer a question <p>Use question forms</p> <ul style="list-style-type: none"> · Begin to explore nouns · Identify and understand commands <p>.</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <ul style="list-style-type: none"> ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ♣ speak in sentences, using familiar vocabulary, phrases and basic language structures ♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* ♣ present ideas and information orally to a range of audiences* ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ♣ describe people, places, things and actions orally* and in writing 	<ul style="list-style-type: none"> · Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) · Ask and answer questions on several topics · Devise and perform simple role-plays · Perform simple communicative tasks using single words, phrases and short sentences · Develop accuracy in pronunciation · Use nouns/ gender and in singular and plural - Understand and use the question form “have you ..?” and give a positive/ negative response “I have/ haven’t” · Construct simple sentences using nouns, verb (to be) and an adjective <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <ul style="list-style-type: none"> ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ♣ speak in sentences, using familiar vocabulary, phrases and basic language structures ♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* 	<ul style="list-style-type: none"> · Identify specific sounds/phonemes/ words · Focus on correct pronunciation · Use spoken language confidently to initiate and sustain simple dialogues and conversations · Ask and answer questions on several topics · Understand and express opinions · Devise and perform simple role-plays <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <ul style="list-style-type: none"> ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ♣ speak in sentences, using familiar vocabulary, phrases and basic language structures ♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* ♣ present ideas and information orally to a range of audiences* ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 	<ul style="list-style-type: none"> · Recite a short piece of narrative either from memory or by reading aloud from a text · Use spoken language confidently to initiate and sustain more complex dialogues and conversations · Ask and answer questions on several topics · Understand and express opinions · Devise and perform simple role-plays · Retell, using familiar language, a sequence of events from a spoken passage containing complex structures · Use time and/or sequencing structures in spoken sentences · Memorise and present a short spoken text <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <ul style="list-style-type: none"> ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ♣ speak in sentences, using familiar vocabulary, phrases and basic language structures ♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
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		<ul style="list-style-type: none"> ♣ present ideas and information orally to a range of audiences* ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ♣ describe people, places, things and actions orally* and in writing 	<ul style="list-style-type: none"> ♣ describe people, places, things and actions orally* and in writing 	<ul style="list-style-type: none"> ♣ present ideas and information orally to a range of audiences* ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ♣ describe people, places, things and actions orally* and in writing
	LKS2		UKS2	
	Year 3	Year 4	Year 5	Year 6
Reading and responding	<ul style="list-style-type: none"> · Read and understand a range of familiar phrases · Recognise some familiar words in written form · Apply phonic and whole word knowledge of the new language in order to locate words in a reference source <ul style="list-style-type: none"> ♣ read carefully and show understanding of words, phrases and simple writing ♣ appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> · Read and understand a range of familiar written phrases · Apply phonic and whole word knowledge of the new language in order to locate words in a reference source · Begin to explore agreement of adjectives <ul style="list-style-type: none"> ♣ read carefully and show understanding of words, phrases and simple writing ♣ appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> · Recite a short piece of narrative text by reading aloud · Read and understand the main points and some detail from a short written passage (mainly familiar words) - Read independently - Use a bilingual dictionary or glossary to look up new words Give a response e.g. true or false, multiple choice <ul style="list-style-type: none"> ♣ read carefully and show understanding of words, phrases and simple writing ♣ appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> · Read and understand the main points and some detail from a short written passage (mainly familiar words) - Read independently - Use a bilingual dictionary or glossary to look up new words - Give a response e.g. true or false, multiple choice - Answer simple retrieval questions <ul style="list-style-type: none"> ♣ read carefully and show understanding of words, phrases and simple writing ♣ appreciate stories, songs, poems and rhymes in the language
	LKS2		UKS2	
	Year 3	Year 4	Year 5	Year 6
Writing			<ul style="list-style-type: none"> - Prepare a short presentation on a familiar topic - Write words and phrases (using a reference) 	<ul style="list-style-type: none"> - Prepare and write a short presentation on a familiar topic - Write words, phrases and sentence (using a reference)

			<ul style="list-style-type: none"> - Experiment with the writing of words and phrases from memory - Use verbs in 3rd person singular to describe someone else - Explore the verb 'to be' in the present tense - Explore and practise "il y a" - Explore and practise the present tense verb "to have" - Practise accurate use of adjectives in agreement with nouns - Attempt to memorise and present a written text as a spoken text <p>♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>♣ describe people, places, things and actions orally* and in writing</p> <p>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</p>	<ul style="list-style-type: none"> - Experiment with the writing of words and phrases from memory - Revisit (extend) and explore use of conjunctions - Explore and practise "Je vais + verb" - Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in present tense sentences - Construct a short text e,g create a ppt/ presentation or short passage to give a description - Use time and sequencing structures in spoken sentences <p>♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>♣ describe people, places, things and actions orally* and in writing</p> <p>understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and</p>
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				how these differ from or are similar to English.
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