

Skills Map for Modern Foreign Language (French)

French is taught from Year 3 onwards. Topics are taught on a 2 year rolling programme.

NC statutory requirement **Skills** Knowledge

NC Skills	LKS2		UKS2	
	Year 3	Year 4	Year 5	Year 6
Listening and responding	<ul style="list-style-type: none"> · Listen and respond to rhymes, songs, stories · Listen attentively + understand instructions/praise · Recognise and respond to sound patterns/words · Identify specific sounds <p><i>listen attentively to spoken language and show understanding by joining in and responding</i> <i>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</i></p> <ul style="list-style-type: none"> ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ♣ appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> · Listen attentively and understand phrases and sentences · Identify specific sounds, phonemes and words · Listen for specific words and phrases · Listen for sounds, rhyme and rhythm · Identify specific sounds/phonemes <p><i>listen attentively to spoken language and show understanding by joining in and responding</i> <i>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</i></p> <ul style="list-style-type: none"> ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ♣ appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> · Listen attentively and understand complex phrases and sentences · Listen for specific words and phrases · Understand the main points in a spoken story, song or passage · Recognise and respond to sound patterns and words <p><i>listen attentively to spoken language and show understanding by joining in and responding</i> <i>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</i></p> <ul style="list-style-type: none"> ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ♣ appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> · Listen attentively and understand more complex phrases and sentences · Listen for specific words and phrases · Understand the main points and simple opinions in a spoken story, song or passage · Listen and respond to rhymes/songs/stories <p><i>listen attentively to spoken language and show understanding by joining in and responding</i> <i>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</i></p> <ul style="list-style-type: none"> ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ♣ appreciate stories, songs, poems and rhymes in the language
	LKS2		UKS2	
	Year 3	Year 4	Year 5	Year 6
Speaking	<ul style="list-style-type: none"> · Focus on correct pronunciation 	<ul style="list-style-type: none"> · Focus on correct pronunciation and intonation 	<ul style="list-style-type: none"> · Imitate pronunciation 	<ul style="list-style-type: none"> · Imitate pronunciation · Identify specific sounds/phonemes/ words

	<ul style="list-style-type: none"> · Perform simple communicative tasks using single words/phrases/short sentences · Ask and answer a question <p>Use question forms</p> <ul style="list-style-type: none"> · Begin to explore nouns · Identify and understand commands <p>•</p> <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <ul style="list-style-type: none"> ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ♣ speak in sentences, using familiar vocabulary, phrases and basic language structures ♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* ♣ present ideas and information orally to a range of audiences* ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ♣ describe people, places, things and actions orally* and in writing 	<ul style="list-style-type: none"> · Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) · Ask and answer questions on several topics · Devise and perform simple role-plays · Perform simple communicative tasks using single words, phrases and short sentences · Develop accuracy in pronunciation · Use nouns/ gender and in singular and plural - Understand and use the question form “have you ..?” and give a positive/ negative response “I have/ haven’t” · Construct simple sentences using nouns, verb (to be) and an adjective <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <ul style="list-style-type: none"> ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ♣ speak in sentences, using familiar vocabulary, phrases and basic language structures ♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* 	<ul style="list-style-type: none"> · Identify specific sounds/phonemes/ words · Focus on correct pronunciation · Use spoken language confidently to initiate and sustain simple dialogues and conversations · Ask and answer questions on several topics · Understand and express opinions · Devise and perform simple role-plays <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <ul style="list-style-type: none"> ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ♣ speak in sentences, using familiar vocabulary, phrases and basic language structures ♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* ♣ present ideas and information orally to a range of audiences* ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary 	<ul style="list-style-type: none"> · Recite a short piece of narrative either from memory or by reading aloud from a text · Use spoken language confidently to initiate and sustain more complex dialogues and conversations · Ask and answer questions on several topics · Understand and express opinions · Devise and perform simple role-plays · Retell, using familiar language, a sequence of events from a spoken passage containing complex structures · Use time and/or sequencing structures in spoken sentences · Memorise and present a short spoken text <p>explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <ul style="list-style-type: none"> ♣ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* ♣ speak in sentences, using familiar vocabulary, phrases and basic language structures ♣ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
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		<ul style="list-style-type: none"> ♣ present ideas and information orally to a range of audiences* ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ♣ describe people, places, things and actions orally* and in writing 	<ul style="list-style-type: none"> ♣ describe people, places, things and actions orally* and in writing 	<ul style="list-style-type: none"> ♣ present ideas and information orally to a range of audiences* ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ♣ describe people, places, things and actions orally* and in writing
	LKS2		UKS2	
	Year 3	Year 4	Year 5	Year 6
Reading and responding	<ul style="list-style-type: none"> · Read and understand a range of familiar phrases · Recognise some familiar words in written form · Apply phonic and whole word knowledge of the new language in order to locate words in a reference source <ul style="list-style-type: none"> ♣ read carefully and show understanding of words, phrases and simple writing ♣ appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> · Read and understand a range of familiar written phrases · Apply phonic and whole word knowledge of the new language in order to locate words in a reference source · Begin to explore agreement of adjectives <ul style="list-style-type: none"> ♣ read carefully and show understanding of words, phrases and simple writing ♣ appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> · Recite a short piece of narrative text by reading aloud · Read and understand the main points and some detail from a short written passage (mainly familiar words) <ul style="list-style-type: none"> - Read independently - Use a bilingual dictionary or glossary to look up new words Give a response e.g. true or false, multiple choice <ul style="list-style-type: none"> ♣ read carefully and show understanding of words, phrases and simple writing ♣ appreciate stories, songs, poems and rhymes in the language 	<ul style="list-style-type: none"> · Read and understand the main points and some detail from a short written passage (mainly familiar words) - Read independently - Use a bilingual dictionary or glossary to look up new words - Give a response e.g. true or false, multiple choice - Answer simple retrieval questions <ul style="list-style-type: none"> ♣ read carefully and show understanding of words, phrases and simple writing ♣ appreciate stories, songs, poems and rhymes in the language
	LKS2		UKS2	
	Year 3	Year 4	Year 5	Year 6
Writing			<ul style="list-style-type: none"> - Prepare a short presentation on a familiar topic - Write words and phrases (using a reference) 	<ul style="list-style-type: none"> - Prepare and write a short presentation on a familiar topic - Write words, phrases and sentence (using a reference)

			<ul style="list-style-type: none"> - Experiment with the writing of words and phrases from memory - Use verbs in 3rd person singular to describe someone else - Explore the verb 'to be' in the present tense - Explore and practise "il y a" - Explore and practise the present tense verb "to have" - Practise accurate use of adjectives in agreement with nouns - Attempt to memorise and present a written text as a spoken text <ul style="list-style-type: none"> ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly ♣ describe people, places, things and actions orally* and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and 	<ul style="list-style-type: none"> - Experiment with the writing of words and phrases from memory - Revisit (extend) and explore use of conjunctions - Explore and practise "Je vais + verb" - Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in present tense sentences - Construct a short text e,g create a ppt/ presentation or short passage to give a description - Use time and sequencing structures in spoken sentences • <ul style="list-style-type: none"> ♣ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ♣ write phrases from memory, and adapt these to create new sentences, to express ideas clearly ♣ describe people, places, things and actions orally* and in writing understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and
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			how these differ from or are similar to English.	how these differ from or are similar to English.
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