

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it should be published on your website.

Financial Year:	21/22
Total Funding Allocation:	£18,000 +7580.43
Actual Funding Spent:	£16,256.05

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To continue the development of a forest school programme for the school. To purchase/ replenish and replace additional equipment to ensure the growth of FS within the school.	To purchase forest school equipment to ensure the growth of FS continues throughout the following year.	£2000	To develop the OAA curriculum within the school. To offer interventions for chn to progress fine and gross motor skills. To ensure the chn have a love of outdoor, active learning.
	To get another staff member level 3 FSLI trained.	£1000	Ensure the future running of Forest School at Edith Cavell.
To purchase equipment to enable the effective delivery of the PE curriculum	Purchase replacement equipment for all key stages. Purchase additional equipment to ensure all aspects of new scheme of learning is achievable. Including dodgeball, volleyball, netball, golf and athletics.	£2000	Appropriate and correct amount of equipment available to staff and pupils to use. Ensure that PE lessons are differentiated to ensure all ages and abilities can engage fully.
To encourage daily physical activity in school.	Renew subscription to '5 a day TV' fun fitness for primary schools Each class to use the fitness channel daily.	£280	Classes use different channels on different days and for different activities, including MFL. Children use chill out sessions as part of meditation and relaxation.

To purchase subscription to 'Maths a Day website	To use web site to develop more English and Maths lessons that include movement while learning	Included in last years budget (until 2022)	Children will increase the amount of physical activity that they are engaged in while developing English and Maths skills and learning.
To purchase additional equipment to be used during lunch times.	Purchase a range of equipment for lunchtime only purpose.	£1000	Increased activity levels across all key stages. Organised sport is delivered by sports leaders to other key stages (covid permitting).
To provide pupils with the skills and confidence for all kinds of cycling to ensure it is a healthy option of mobility as part of their lifestyle.	Operate the Government approved 'Bikeability' programme.	0	All pupils with a bike from year 4 to successfully take part in the level 1 'Bikeability' programme. All pupils with a bike from year 5 to successfully take part in the level 2 'Bikeability' programme.
To enhance the outdoor spaces promoting sport and physical activity by installing outdoor gym equipment.	Getting quotes for equipment. Getting equipment installed. Getting safety flooring installed. Teaching children how to safely and effectively use the equipment.	£6800	All pupils to engage in physical activity during recreational time more than once a week. Children to understand how the specific activities effect their bodies. Understand the importance of physical activity and why we engage in this.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
PE TA to provide a range and variety of After School Clubs	In response to pupil interest and upcoming sports festivals, provide after school clubs 4 nights a week across the primary age range Proactively target Pupil Premium children	£1400	PE TA to:- <ul style="list-style-type: none"> •support PE across the school •Act as a role model to pupils •Encourage participation in physical activity •Develop range of lunch time and after school clubs •Encourage participation in lunchtime and after school clubs •Encourage children to seek out of school sporting and fitness opportunities •Encourage children to have a healthy life style
To purchase academic active learning markings for the playground.	Find and purchase giant 100 square marking. Find and purchase giant number line including negative numbers. Find and purchased a giant phonics board for playground.	£3000	<ul style="list-style-type: none"> • Increased levels of activity based on phonics and maths. • Increased results in both subject areas. • Engaging in physical learning during recreational times.

To establish and sustain a Y6 Sport council	To work with Y6 to develop a Sport council to promote, develop and enthuse about physical activity across the school. To purchase a fair play award for each class to be presented each week to recognise participation in sport and PE Purchase badges.	£100	Children <ul style="list-style-type: none"> • In Y6 to act as ambassadors for physical activity across the school • To plan and monitor after school clubs for across the school • To produce sports reports for the newsletter and school about sporting events that children across the school have taken part in. • To promote and champion PE and sport across the school
To develop Health and well-being week	Invite inspirational sports people to talk and demonstrate to the children	£100	Children :- <ul style="list-style-type: none"> • Are inspired by the experiences described by the invited sports people. • Learn about the healthy lifestyles of people who make sports their living • Learn about previously unknown sports • Learn more about sports with which they are familiar
To develop the coverage of sport specific lessons in Physical Education	To gain access to Get Set 4 PE scheme. Train all staff members in the successful delivery of lessons. 3 Year subscription with 50% discount on 3 rd Year.	In previous budget until 2022.	<ul style="list-style-type: none"> • Children will engage in sport specific PE. • Assessment across the school will be more manageable. • PE coordinator will be able to view this easily. • Progression in different areas of PE will be more evident. • Staff will feel more confident in delivering Quality First Wave teaching.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
For staff to access the correct equipment easily for sessions.	Measure, order and install shelving and storage space within the sports equipment storage areas.	£1000	Staff will be able to organise equipment with greater ease. Staff will be able to focus more on the lesson than finding the equipment

To access bespoke CPD for staff to increase in confidence in teaching OAA	As part of Bedford Borough Sports Partnership (BBSP) membership commission CPD session focusing on improving teaching Gymnastics	Included in cost for BBSP membership below	Staff to implement training into the curriculum and their PE and Games lessons. Staff to be more confident in delivery of Gymnastics
KS2 Children to engage with specialist coach for gymnastics.	KS2 Children develop gymnastic ability by engaging in lessons led by a specialist gym coach. All Teachers across the school to observe specialist coach teaching sessions. All teachers across the school to support teaching sessions and team teach with specialist gym coach	£1900	Children improve their gymnastic skills and body control. Year 4 children build on and further develop skills established last year. Staff across the school have improved understanding of the teaching of gymnastics and structure of a successful gymnastics lesson and series of lessons. Teachers are more confident in teaching successful gymnastics lessons.
To attend Bedfordshire PE conference	PE leader to attend conference Leader to disseminate information from conference to all staff in school. Leader to act upon advice gleaned from conference	Last financial years budget paid (Covid-19 moved date).	PE leader will:- <ul style="list-style-type: none"> •keep up to date with current requirements in the subject •develop new projects as a result of information acquired at conference •enjoyment and participation in PE across the school will increase
PE Coordinator to attend all three CPD days run by the UOB	PE coordinator to attend the three CPD days. Leader to disseminate information to school staff Leader to act upon advice gleaned from the CPD days	Included in cost for BBSP membership below	PE leader will:- <ul style="list-style-type: none"> •keep up to date with current requirements in the subject •develop new projects as a result of information acquired at conference enjoyment and participation in PE across the school will increase

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase the number of PE based lunch time and after school clubs	Specialist PE Apprentice to co-ordinate and facilitate a range of after school clubs for KS1 & 2	Included in cost of PE TA quoted above	Increased involvement and participation in physical activity. Children not able to stay after school to have opportunity at lunchtimes
For children to participate in field hockey.	To purchase gum shields for year 5 children to use for their own safety.	£50	Children engaging in a wider range of sports.

To provide dance lessons	Specialist coach to deliver street dance lessons to KS1 children Children to develop dance skills, gross motor movements and co-ordination. Children to perform finished piece to an audience. All Teachers across the school to observe specialist coach teaching sessions. All teachers across the school to support teaching sessions and team teach with specialist street dance coach	£1700	Children have opportunity to experience a different form of dance Children develop skills and body control Children have opportunity to demonstrate their developed skills to an audience. Staff across the school have improved understanding of the teaching of dance and structure of a successful dance lesson and series of lessons. Teachers are more confident in teaching successful dance lessons.
To provide additional swimming lessons for Y6 children	Children in year 6 who are not yet able to swim 25 meters to undertake additional swimming lessons	£1000	Children will gain water confidence and additional swimming skills. Children will have basic swimming skills to be safer in a town with a river at its heart Children will develop a lifelong skill.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To enable pupils to take part in inter school sports competitions to increase enjoyment on sporting activity	As part of Bedford Borough Sports Partnership (BBSP) membership each KS1 and KS2 class take part in inter school sports competitions.	£1500 + £500 for transport costs	Children to participate in competitive sport against other primary schools. Children to have opportunity to participate in sports that may not be covered in school curriculum
To organise and participate in a bespoke in-house sporting competition to encourage enjoyment in sporting activity	BBSP to organise and run with sports leaders from middle and upper schools, an in house Basketball competition for all KS2 classes		Children to participate in, enjoy and develop skills in a competitive sports competition within school setting.
All teachers to develop skills in delivering effective, enjoyable and challenging PE lessons.	BBSP to identify suitable trainer to fulfil the training needs of the school		
To establish local competitive interschool sports competitions	PE lead to liaise with Leap Trust schools to establish dates to enable KS2 classes to take part in inter school sports competitions	£100 for refreshments	Children to participate in competitive sport against local primary schools.

Total £25,430

PE and Sport Premium Impact Review – 2021 - 2022

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To purchase forest school equipment to ensure the growth of FS continues throughout the following year.	Additional equipment purchased in June 2022	£389.37	Children have been able to engage safely in a range of new activities. Equipment has been replenished to ensure children’s safety. Equipment has been purchased to enable cross curricular learning.	Continue to purchase additional equipment and ensure owned equipment is safe and in good condition.
To get another staff member level 3 FSLI trained.	Not occurred	0	N.A	Staff identified to be trained in the following year.
Purchase replacement equipment for all key stages. Purchase additional equipment to ensure all aspects of new scheme of learning is achievable. Including dodgeball, volleyball, netball, golf and athletics.	Additional equipment purchased including all equipment to run new sporting activities	£2326.74	The range of opportunities for our children as been increased. Sport and PE has been able to run safely across the school.	More PE equipment purchased for lunchtimes and PE lessons. New equipment to be purchased to replace worn equipment.
Renew subscription to ‘5 a day TV’ fun fitness for primary schools Each class to use the fitness channel daily.	Purchased	£321.60	Children remain active during lessons. Used at lunchtimes when children are unable to go outside.	Renew subscription.
To use web site to develop more English and Maths lessons that include movement while learning	Scheme Renewed	£2500 – 3 year subscription	Promotion of physical activity within core curricular subjects. Children learning new concepts in abstract ways	Continue to use scheme
Purchase a range of equipment for lunchtime only purpose.	Some equipment purchased Obtained additional equipment through competitions.	£197.34	Children are more active at lunchtimes.	Purchase more equipment with remaining funds next year.

To renew the Jigsaw scheme to enhance the understanding of healthy lifestyles.	Scheme purchased	£2391	Children have an understanding on how to be physically active and maintain healthy lifestyles.	Continue with subscription.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
In response to pupil interest and upcoming sports festivals, provide after school clubs 4 nights a week across the primary age range Proactively target Pupil Premium children	NW has been running sports clubs over all Key stages throughout the year.	£1400	Children have had the opportunity to take part in a range of extra-curricular sports.	Continue next year. Build on links with Luton town.
To purchase academic active learning markings for the playground.	Not occurred	0	N.A	Discuss with Phonics and Maths leads about the format and designs they would like.
To develop Health and well-being week	Healthy week was completed and healthy foods were purchased. No speaks were able to attend. Claudia (Dance teacher) came in to give fitness based dance classes to each Key Stage.	£200	Children learnt about healthy lifestyles and how to keep themselves both mentally and physically healthy.	Complete again next year.
To develop the coverage of sport specific lessons in Physical Education	Staff have embedded the scheme and are feeling more confident in delivering it.	Included in previous budget. Until July 2023	Children have engaged in sport specific PE Assessment has been used for PE coordinator to identify gaps. A range of new sports have been taught. Children have developed their cognitive, social and physical skills. Progression is evident.	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Measure, order and install shelving and storage space within the sports equipment storage areas.	Hanging storage has been installed. Shelving updated and organised	£50	Staff have been able to access all equipment with ease and it has enabled us to prepare for lessons quickly and efficiently.	Continue to monitor condition of these.

To access bespoke CPD for staff to increase in confidence in teaching OAA	After completely staff surveys, it was evident that team games needed further progression.	Included in BBSP	Staff feel more confident in scaffolding PE and team games. Lessons are scaffolded to enable all participants to succeed.	Look at next training.
KS2 Children to engage with specialist coach for gymnastics.	Children complete a 10 week gymnastics programme.	£1980	Staff were able to learn how to safely deliver progressive gymnastics lessons by monitoring and observing a qualified gymnastics coach.	Gymnastics coach to teach KS1 next year to enable different staff the CPD opportunity.
To attend Bedfordshire PE conference	Conference was cancelled due to COVID	0	N/A	Attend next year.
PE Coordinator to attend all three CPD days run by the UOB	Attended all sessions	Included in BBSP	Enhanced knowledge of OFSTED expectations. Developing the use of the three I's in the school	Continue to attend next year.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To increase the number of PE based lunch time and after school clubs	Afterschool clubs have been delivered by NW throughout the year.	Included in	Same as above	Continue next year
To purchase gum shields for year 5 children to use for their own safety.	Gum shields purchased	£58	Children were able to partake in hockey safely.	Purchase again next year.
To provide dance lessons	Claudia came in a delivered session to KS1 in the Autumn term. Unable to come back due to pregnancy.	£765	Staff were able to observe an experienced dance teacher. Children able to learn a range of different dances.	Offer to KS2 next year to continue the progression.
To provide additional swimming lessons for Y6 children	Additional lessons were provided.	£1392	Increase in the number of children that are able to complete the NC objectives for swimming.	Provide swimming for next years year 6 children that did not achieve in year 5.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To enable pupils to take part in inter school sports competitions to increase enjoyment on sporting activity	Children competed in a range of competitions against other school	£1685 + £600 for travel	Children able to apply their skills learnt in lessons in a different context and develop physical, cognitive and social skills.	Continue next year

To organise and participate in a bespoke in-house sporting competition to encourage enjoyment in sporting activity	Booked for July 19 th 2022	Included in BBSP membership	NA	Book again for following year.
All teachers to develop skills in delivering effective, enjoyable and challenging PE lessons.	Training completed on team games.	Included in BBSP membership.	As above	Book next CPD dependent on staff requirements.
To establish local competitive interschool sports competitions	Did not occur due to COVID restrictions.	0	NA	Organise next year with two schools within the area.

Total Spend 16,256.05