

#### **English**

The children will participate in a Guided Reading lesson three times per week. This will give them the opportunity to read aloud to their peers, and to answer questions based on the text. Their daily writing lessons will be linked to the class text and will cover recounts, descriptions through creating myths poems, plays, and writing a newspaper article. They will continue to use the continuous cursive script in all of their writing.



#### **Maths**

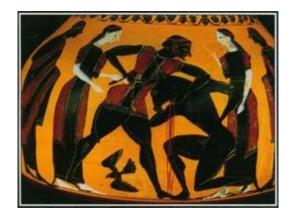
We will continue to follow the White Rose materials to teach Maths. The children will focus this term on Place Value, Addition and Subtraction, Statistics, Multiplication and Division and Perimeter and Area. The children will be working at their own level and build fluency skills through a concrete, pictorial and abstract approach of teaching.

#### Science



This term the children will be learning about Forces, linking their enquiries to PE. They will gather, record, classify and present data.

# Year 5 Opal & Quartz Autumn term



## MYTHS AND MINOTAURS



In Year 5, it is important that the children continue to read regularly at home- ideally a minimum of 3 times per week. Reading Records must be brought to school daily. The children are now expected to record their home reading in these books by writing a summary of what they have read. This will improve their ability to critique, review and summarise texts.

#### Homework

Homework is very important in Year 5 and the children will need to complete and return their homework on time. They will be expected to spend up to 30 minutes on each piece of homework and will be given a homework folder/book to keep any sheets of paper neat and organized.

Day Given	Homework	Day due
Monday	Reading Comprehension Task.	Following Monday.
	SPaG task (Spelling, Punctuation and Grammar)	Following Monday.
	Maths task	Following Monday.
Friday	Spellings	Tested following Friday.



#### Art

Through the careful study of Greek artefacts, pupils will learn how the Ancient Greeks used pottery to make vases. They will then use clay and a variety of painting techniques to create their own vases with intricate patterns.



#### D&T

The children will be learning how the Greeks created footwear. They will create their own Greek Sandal, practicing joining techniques such as sewing and tacking. They will use a variety of materials such as leatherette to create their sandal.



#### **PSCHE**

The children will follow the Jigsaw scheme and will focus on the unit 'Being Me in My World'. They will consider their goals, discuss their universal rights and responsibilities, and will learn about democracy.

#### Geography

Through our topic we will look at the location, climate and terrain of Greece, and will compare this to locations in the United Kingdom.



#### **History**



The children will study Ancient Greece looking at City Sparta, Ancient Greek beliefs including myths, and Greek architecture.

English will be closely linked to this topic. The children will experience a Greek Day.

#### PE

The children will be learning to swim this term at Trinity Leisure Pool on Mondays. It is essential that swimming kits are brought in each Monday morning.

In their outdoor PE lessons, children will be focusing on Cricket and Football.

Quartz have their outdoor session on a **Wednesday morning**, and Opal have theirs on a **Tuesday afternoon**. Please ensure kits are in school on these days.

### RE 500

We use the Bedfordshire Agreed Syllabus. This term, the children will explore how faith can make a difference to justice and poverty. They will also consider what will make our community a more respectful place.

#### Music



The children will continue to follow the Charanga scheme. They will focus on the HipHop style this term.

## MFL

We use the Wakefield Scheme for teaching French. The children will recap basic greetings, feelings, numbers and colours. They will then learn how to write these phrases in French, too.

#### Computing



We will continue to follow the Switched On Computing program, and this term the children will develop their skills as 'Game Developers'. They will use Scratch to develop an interactive game.