# **English**



The children will participate in whole-class guided reading sessions three times a week. This will give them opportunities to read aloud to their peers, and answer questions based on the text.

In writing, we will be using the text 'The Time Travelling Cat' by Julia Jarman. Writing linked to the class text will take the form of poems, recounts and stories. The children will continue to use the continuous cursive script in all their writing.

### Maths



We will continue to follow the White Rose materials to teach Maths. This term we will focus on:

- Place Value
- Addition and Subtraction
- Multiplication and Division

The children will be working at their own level and will build fluency skills through a concrete, pictorial and abstract approach of teaching.

## **Science**



This term the children will learn about forces and magnets. They will experiment with the way forces such as air resistance act upon objects, and they will carry out an investigation focused around gravity and speed. They will find out which materials are magnetic, and will learn about the functions of magnets in everyday life. The children will work scientifically by gathering, recording, classifying and presenting data and using data to support their findings.

# Year 3

# Aquamarine and Sapphire

# Autumn Term 2021



# THE EGYPTIANS



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### Reading

Reading diaries must be brought into school daily. Your child should record the reading they do at home, and should complete a short piece of writing after each book read. Please see the reading diary for more information.

Children should be encouraged to read daily at home. Reading aloud to an adult will help your child develop appropriate pace and expression, as well as giving them the chance to ask and answer important questions about the text.

## **Homework**

Homework is very important in Year 3 and the children will need to complete and return their homework on time. They will be expected to spend up to 30 minutes on each piece of homework and will be given a homework folder/book to keep any sheets of paper neatly organised.

Day Given	Homework	Day Due
Monday	English	Following Monday
Monday	Maths	Following Monday
Monday	Spellings	Tested on the Friday (spelling book in the
		following Monday)
3x per week with an adult	Reading	Signed Reading Diary

#### Art

Art idea

This term, we will be learning about different methods of creating pieces of artwork inspired by the Ancient Egyptians. The children will explore different modelling and sculpture techniques using modroc. We will also create an Ancient Egyptian portrait using different oil pastel techniques.

# **Design and Technology**



We will be researching how structures are built that can move heavy materials, and our final DT project will be to design and make a Shaduf. This is an invention that the Ancient Egyptians used to water crops, and it may have been the prototype to how bricks were moved to create pyramids. The children will learn how to understand and use mechanical systems in their designs.

## **Music**



We will be learning about many different genres of music during this term, including country, pop, rock and baroque. The children will explore the use of different instruments to perform, improvise and compose music in country and rock styles. We will also be looking at the different length of notes and will be using the C Major scale. Children in Aqua class will be learning to play the ukulele.

# Geography



We will be working to identify the country of Egypt on a world map, and will consider what the climate is like in this region. We will also investigate why the River Nile was so important to the Ancient Egyptians. The children will learn about how the river was used for trade, food, transport and agriculture.

# **History**



Our theme this term focuses predominantly on the historical aspects of the Ancient Egyptians. We will start off by finding out when and where the Ancient Egyptians lived, and will then learn to use timelines to explore key events from Ancient Egyptian times. We will find out information about Ancient Egyptian gods and the role of the pharaohs as well as learning interesting facts about the Pyramids, the process of mummification, the use of hieroglyphics and leisure time in Ancient Egypt. The children will recognise the importance of the discovery of Tutankhamun's tomb.

## **Computing**

This term the children will be revisiting the rules for E-safety. We will be also working on the unit 'We are Researchers' where pupils choose a topic to research, learn about how to search safely and effectively, and prepare a presentation.

#### RE



We use the Bedfordshire Agreed Syllabus, and in this half term the children will explore how faith is expressed in Sikh communities and traditions. In the second half term, pupils will contrast these beliefs with the way faith is expressed in Hindu communities and traditions.

## **PSHE**



This term we will continue to follow our JIGSAW scheme for PSHE.

We will cover two units – the first is 'Being Me in My World' and the second is 'Celebrating Difference'. The children will focus on building positive relationships with their peers and will learn what makes a happy and successful school.

# **MFL (Modern Foreign Languages)**



We use the Wakefield Scheme for teaching French. We will learn primarily through practical communication, and will cover key areas such as classroom instructions, greetings and likes and dislikes.

## PE



Lessons are taught twice a week. The children will be welcoming in a specialist teacher for gymnastics lessons, as well as completing the 'Fundamentals' and 'Fitness' schemes of work.