**Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review**

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| The DfE Vision for the Primary PE and Sport Premium  **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport. |

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

* employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
* teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

Once completed it should be published on your website.

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| **Financial Year:** | 21/22 |
| **Total Funding Allocation:** | £18,000 +7580.43 underspend from 20/21  (£25,580.43) |
| **Actual Funding Spent:** |  |

**PE and Sport Premium Action Plan**

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| **Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To continue the development of a forest school programme for the school. To purchase/ replenish and replace additional equipment to ensure the growth of FS within the school. | To purchase forest school equipment to ensure the growth of FS continues throughout the following year. | £2000 | To develop the OAA curriculum within the school.  To offer interventions for chn to progress fine and gross motor skills.  To ensure the chn have a love of outdoor, active learning. |
| To get another staff member level 3 FSLI trained. | £1000 | Ensure the future running of Forest School at Edith Cavell. |
| To purchase equipment to enable the effective delivery of the PE curriculum | Purchase replacement equipment for all key stages.  Purchase additional equipment to ensure all aspects of new scheme of learning is achievable. Including dodgeball, volleyball, netball, golf and athletics. | £2000 | Appropriate and correct amount of equipment available to staff and pupils to use.  Ensure that PE lessons are differentiated to ensure all ages and abilities can engage fully. |
| To encourage daily physical activity in school. | Renew subscription to ‘5 a day TV’ fun fitness for primary schools  Each class to use the fitness channel daily. | £280 | Classes use different channels on different days and for different activities, including MFL.  Children use chill out sessions as part of meditation and relaxation. |
| To purchase subscription to ‘Maths a Day website | To use web site to develop more English and Maths lessons that include movement while learning | Included in last years budget (until 2022) | Children will increase the amount of physical activity that they are engaged in while developing English and Maths skills and learning. |
| To purchase additional equipment to be used during lunch times. | Purchase a range of equipment for lunchtime only purpose. | £1000 | Increased activity levels across all key stages.  Organised sport is delivered by sports leaders to other key stages (covid permitting). |
| To provide pupils with the skills and confidence for all kinds of cycling to ensure it is a healthy option of mobility as part of their lifestyle. | Operate the Government approved ‘Bikeabilty’ programme. | 0 | All pupils with a bike from year 4 to successfully take part in the level 1 ‘Bikeability’ programme.  All pupils with a bike from year 5 to successfully take part in the level 2 ‘Bikeability’ programme. |
| To enhance the outdoor spaces promoting sport and physical activity by installing outdoor gym equipment. | Getting quotes for equipment.  Getting equipment installed.  Getting safety flooring installed.  Teaching children how to safely and effectively use the equipment. | £6800 | All pupils to engage in physical activity during recreational time more than once a week.  Children to understand how the specific activities effect their bodies.  Understand the importance of physical activity and why we engage in this. |
| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| PE TA to provide a range and variety of After School Clubs | In response to pupil interest and upcoming sports festivals, provide after school clubs 4 nights a week across the primary age range  Proactively target Pupil Premium children | £1400 | PE TA to:-   * support PE across the school * Act as a role model to pupils * Encourage participation in physical activity * Develop range of lunch time and after school clubs * Encourage participation in lunchtime and after school clubs * Encourage children to seek out of school sporting and fitness opportunities * Encourage children to have a healthy life style |
| To purchase academic active learning markings for the playground. | Find and purchase giant 100 square marking.  Find and purchase giant number line including negative numbers.  Find and purchased a giant phonics board for playground. | £3000 | * Increased levels of activity based on phonics and maths. * Increased results in both subject areas. * Engaging in physical learning during recreational times. |
| To establish and sustain a Y6 Sport council | To work with Y6 to develop a Sport council to promote, develop and enthuse about physical activity across the school.  To purchase a fair play award for each class to be presented each week to recognise participation in sport and PE  Purchase badges. | £100 | Children   * In Y6 to act as ambassadors for physical activity across the school * To plan and monitor after school clubs for across the school * To produce sports reports for the newsletter and school about sporting events that children across the school have taken part in. * To promote and champion PE and sport across the school |
| To develop Health and well-being week | Invite inspirational sports people to talk and demonstrate to the children | £100 | Children :-   * Are inspired by the experiences described by the invited sports people. * Learn about the healthy lifestyles of people who make sports their living * Learn about previously unknown sports * Learn more about sports with which they are familiar |
| To develop the coverage of sport specific lessons in Physical Education | To gain access to Get Set 4 PE scheme.  Train all staff members in the successful delivery of lessons.  3 Year subscription with 50% discount on 3rd Year. | In previous budget until 2022. | * Children will engage in sport specific PE. * Assessment across the school will be more manageable. * PE coordinator will be able to view this easily. * Progression in different areas of PE will be more evident. * Staff will feel more confident in delivering Quality First Wave teaching. |
| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| For staff to access the correct equipment easily for sessions. | Measure, order and install shelving and storage space within the sports equipment storage areas. | £1000 | Staff will be able to organise equipment with greater ease.  Staff will be able to focus more on the lesson than finding the equipment |
| To access bespoke CPD for staff to increase in confidence in teaching OAA | As part of Bedford Borough Sports Partnership (BBSP)membership commission CPD session focusing on improving teaching Gymnastics | Included in cost for BBSP membership below | Staff to implement training into the curriculum and their PE and Games lessons.  Staff to be more confident in delivery of Gymnastics |
| KS2 Children to engage with specialist coach for gymnastics. | KS2 Children develop gymnastic ability by engaging in lessons led by a specialist gym coach.  All Teachers across the school to observe specialist coach teaching sessions.  All teachers across the school to support teaching sessions and team teach with specialist gym coach | £1900 | Children improve their gymnastic skills and body control.  Year 4 children build on and further develop skills established last year.  Staff across the school have improved understanding of the teaching of gymnastics and structure of a successful gymnastics lesson and series of lessons.  Teachers are more confident in teaching successful gymnastics lessons. |
| To attend Bedfordshire PE conference | PE leader to attend conference  Leader to disseminate information from conference to all staff in school.  Leader to act upon advice gleaned from conference | Last financial years budget paid (Covid-19 moved date). | PE leader will:-   * keep up to date with current requirements in the subject * develop new projects as a result of information acquired at conference * enjoyment and participation in PE across the school will increase |
| PE Coordinator to attend all three CPD days run by the UOB | PE coordinator to attend the three CPD days.  Leader to disseminate information to school staff  Leader to act upon advice gleaned from the CPD days | Included in cost for BBSP membership below | PE leader will:-   * keep up to date with current requirements in the subject * develop new projects as a result of information acquired at conference   enjoyment and participation in PE across the school will increase |
| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To increase the number of PE based lunch time and after school clubs | Specialist PE Apprentice to co-ordinate and facilitate a range of after school clubs for KS1 & 2 | Included in cost of PE TA quoted above | Increased involvement and participation in physical activity.  Children not able to stay after school to have opportunity at lunchtimes |
| For children to participate in field hockey. | To purchase gum shields for year 5 children to use for their own safety. | £50 | Children engaging in a wider range of sports. |
| To provide dance lessons | Specialist coach to deliver street dance lessons to KS1 children  Children to develop dance skills, gross motor movements and co-ordination.  Children to perform finished piece to an audience.  All Teachers across the school to observe specialist coach teaching sessions.  All teachers across the school to support teaching sessions and team teach with specialist street dance coach | £1700 | Children have opportunity to experience a different form of dance  Children develop skills and body control  Children have opportunity to demonstrate their developed skills to an audience.  Staff across the school have improved understanding of the teaching of dance and structure of a successful dance lesson and series of lessons.  Teachers are more confident in teaching successful dance lessons. |
| To provide additional swimming lessons for Y6 children | Children in year 6 who are not yet able to swim 25 meters to undertake additional swimming lessons | £1000 | Children will gain water confidence and additional swimming skills.  Children will have basic swimming skills to be safer in a town with a river at its heart  Children will develop a lifelong skill. |
| **Indicator 5: Increased participation in competitive sport** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To enable pupils to take part in inter school sports competitions to increase enjoyment on sporting activity | As part of Bedford Borough Sports Partnership (BBSP) membership each KS1 and KS2 class take part in inter school sports competitions. | £1500 + £500 for transport costs | Children to participate in competitive sport against other primary schools.  Children to have opportunity to participate in sports that may not be covered in school curriculum |
| To organise and participate in a bespoke in-house sporting competition to encourage enjoyment in sporting activity | BBSP to organise and run with sports leaders from middle and upper schools, an in house Basketball competition for all KS2 classes | Children to participate in, enjoy and develop skills in a competitive sports competition within school setting. |
| All teachers to develop skills in delivering effective, enjoyable and challenging PE lessons. | BBSP to identify suitable trainer to fulfil the training needs of the school |  |
| To establish local competitive interschool sports competitions | PE lead to liaise with Leap Trust schools to establish dates to enable KS2 classes to take part in inter school sports competitions | £100 for refreshments | Children to participate in competitive sport against local primary schools. |

Total £25, 430

**PE and Sport Premium Impact Review 2021 - 2022**

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| **Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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| **Indicator 5: Increased participation in competitive sport** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
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