**Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review**

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| The DfE Vision for the Primary PE and Sport Premium  **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport. |

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

* employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
* teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

Once completed it should be published on your website.

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| **Financial Year:** | 20/21 |
| **Total Funding Allocation:** | 18000 + £6,432.29 underspend from 19/20  (£24,432.29) |
| **Actual Funding Spent:** | £16,851.86 |

**PE and Sport Premium Action Plan**

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| **Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To develop a forest school programme for the school. To purchase start up equipment to initiate the programme safely and effectively within the school. | To purchase forest school equipment including saws, knives, tarps, fire pits, first aid kits, weatherproof clothing and safety boxes for storage. | £2000 | To develop the OAA curriculum within the school. |
| To purchase additional outside storage to enable PE equipment to be stored easily and ensure accessibility to maximise lesson time | £4000 | New storage will enable PE and forest school equipment to be stored safely and efficiently. |
| To purchase substantial and versatile barriers/dividers to support the zoning of play space | £4000 | Barriers will support the reduction in interference in games in play across the play-space available during lesson and playtimes |
| To purchase equipment to enable the effective delivery of the PE curriculum | Purchase replacement tennis equipment that allows pairs, small and large group activities to develop net wall skills.  Purchase badminton equipment  Purchase additional equipment to ensure all aspects of new scheme of learning is achievable. | £300  £300  £900 | Appropriate and correct amount of equipment available to staff and pupils to use. |
| To encourage daily physical activity in school. | Renew subscription to ‘5 a day TV’ fun fitness for primary schools  Each class to use the fitness channel daily. | £240 | Classes use different channels on different days and for different activities, including MFL.  Children use chill out sessions as part of meditation and relaxation. |
| To purchase subscription to ‘Maths a Day website | To use web site to develop more English and Maths lessons that include movement while learning | Included in last years budget (until 2022) | Children will increase the amount of physical activity that they are engaged in while developing English and Maths skills and learning. |
| To enable children to recognise the benefits of a healthy lifestyle and what small actions they can take to improve their own life styles. | To purchase Jigsaw well-being and PHSCE scheme | £2300 | Children will advance their emotional awareness, concentration and focus, through developing mindfulness skills  Children will have relevant learning experiences to help them navigate their world and to develop positive relationships with themselves and others. |
| To provide pupils with the skills and confidence for all kinds of cycling to ensure it is a healthy option of mobility as part of their lifestyle. | Operate the Government approved ‘Bikeabilty’ programme. | 0 | All pupils with a bike from year 4 to successfully take part in the level 1 ‘Bikeability’ programme.  All pupils with a bike from year 5 to successfully take part in the level 2 ‘Bikeability’ programme. |
| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| PE TA to provide a range and variety of After School Clubs | In response to pupil interest and upcoming sports festivals, provide after school clubs 4 nights a week across the primary age range  Proactively target Pupil Premium children | £1400 | PE TA to:-   * support PE across the school * Act as a role model to pupils * Encourage participation in physical activity * Develop range of lunch time and after school clubs * Encourage participation in lunchtime and after school clubs * Encourage children to seek out of school sporting and fitness opportunities * Encourage children to have a healthy life style |
| To establish a Y6 Sport council | To work with Y6 to develop a Sport council to promote, develop and enthuse about physical activity across the school.  To purchase a fair play award for each class to be presented each week to recognise participation in sport and PE | £0 | Children   * In Y6 to act as ambassadors for physical activity across the school * To plan and monitor after school clubs for across the school * To produce sports reports for the newsletter and school about sporting events that children across the school have taken part in. * To promote and champion PE and sport across the school |
| To develop Health and well-being week | Invite inspirational sports people to talk and demonstrate to the children | £100 | Children :-   * Are inspired by the experiences described by the invited sports people. * Learn about the healthy lifestyles of people who make sports their living * Learn about previously unknown sports * Learn more about sports with which they are familiar |
| To develop the coverage of sport specific lessons in Physical Education | To gain access to Get Set 4 PE scheme.  Train all staff members in the successful delivery of lessons.  3 Year subscription with 50% discount on 3rd Year. | £1375 | * Children will engage in sport specific PE. * Assessment across the school will be more manageable. * PE coordinator will be able to view this easily. * Progression in different areas of PE will be more evident. * Staff will feel more confident in delivering Quality First Wave teaching. |
| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To access bespoke CPD for staff to increase in confidence in teaching OAA | As part of Bedford Borough Sports Partnership (BBSP)membership commission CPD session focusing on improving teaching Gymnastics | Included in cost for BBSP membership below | Staff to implement training into the curriculum and their PE and Games lessons.  Staff to be more confident in delivery of Gymnastics |
| KS2 Children to engage with specialist coach for gymnastics. | KS2 Children develop gymnastic ability by engaging in lessons led by a specialist gym coach.  All Teachers across the school to observe specialist coach teaching sessions.  All teachers across the school to support teaching sessions and team teach with specialist gym coach | £1500 | Children improve their gymnastic skills and body control.  Year 4 children build on and further develop skills established last year.  Staff across the school have improved understanding of the teaching of gymnastics and structure of a successful gymnastics lesson and series of lessons.  Teachers are more confident in teaching successful gymnastics lessons. |
| To attend Bedfordshire PE conference | PE leader to attend conference  Leader to disseminate information from conference to all staff in school.  Leader to act upon advice gleaned from conference | Last financial years budget paid (Covid-19 moved date). | PE leader will:-   * keep up to date with current requirements in the subject * develop new projects as a result of information acquired at conference * enjoyment and participation in PE across the school will increase |
| PE Coordinator to attend all three CPD days run by the UOB | PE coordinator to attend the three CPD days.  Leader to disseminate information to school staff  Leader to act upon advice gleaned from the CPD days | Included in cost for BBSP membership below | PE leader will:-   * keep up to date with current requirements in the subject * develop new projects as a result of information acquired at conference   enjoyment and participation in PE across the school will increase |
| To train staff to lead and support Forest School Lessons. | A level 3 staff member will be trained to enable the school to run sessions.  Four staff members will gain their level 1 to support and begin to roll out low risks activities into other areas. | £1500 | Staff feel confident working in the Forest School environment.  Forest school delivered in the school.  Children developing social, emotional and physical attributes. |
| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To increase the number of PE based lunch time and after school clubs | Specialist PE Apprentice to co-ordinate and facilitate a range of after school clubs for KS1 & 2 | Included in cost of PE TA quoted above | Increased involvement and participation in physical activity.  Children not able to stay after school to have opportunity at lunchtimes |
| For children to participate in field hockey. | To purchase gum shields for year 5 children to use for their own safety. | £50 | Children engaging in a wider range of sports. |
| To provide dance lessons | Specialist coach to deliver street dance lessons to KS1 children  Children to develop dance skills, gross motor movements and co-ordination.  Children to perform finished piece to an audience.  All Teachers across the school to observe specialist coach teaching sessions.  All teachers across the school to support teaching sessions and team teach with specialist street dance coach | £1000 | Children have opportunity to experience a different form of dance  Children develop skills and body control  Children have opportunity to demonstrate their developed skills to an audience.  Staff across the school have improved understanding of the teaching of dance and structure of a successful dance lesson and series of lessons.  Teachers are more confident in teaching successful dance lessons. |
| To provide additional swimming lessons for Y6 children | Children in year 6 who are not yet able to swim 25 meters to undertake additional swimming lessons | £1000 | Children will gain water confidence and additional swimming skills.  Children will have basic swimming skills to be safer in a town with a river at its heart  Children will develop a lifelong skill. |
| **Indicator 5: Increased participation in competitive sport** | | | |
| Objective | Key Actions | Allocated funding | Anticipated outcomes |
| To enable pupils to take part in inter school sports competitions to increase enjoyment on sporting activity | As part of Bedford Borough Sports Partnership (BBSP) membership each KS1 and KS2 class take part in inter school sports competitions. | £1500 + £500 for transport costs | Children to participate in competitive sport against other primary schools.  Children to have opportunity to participate in sports that may not be covered in school curriculum |
| To organise and participate in a bespoke in-house sporting competition to encourage enjoyment in sporting activity | BBSP to organise and run with sports leaders from middle and upper schools, an in house Basketball competition for all KS2 classes | Children to participate in, enjoy and develop skills in a competitive sports competition within school setting. |
| All teachers to develop skills in delivering effective, enjoyable and challenging PE lessons. | BBSP to identify suitable trainer to fulfil the training needs of the school |  |
| To establish local competitive interschool sports competitions | PE lead to liaise with Leap Trust schools to establish dates to enable KS2 classes to take part in inter school sports competitions | £100 for refreshments | Children to participate in competitive sport against local primary schools. |

Total £24,065

**PE and Sport Premium Impact Review**

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| **Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| Purchasing of Forest School equipment. | Forest School equipment purchased including safety knives, tarps, Kelly kettles, protective wear for both children and adults, fire starters/ pits, science based bug collection equipment etc.  Additional staff were FSLI level 1 trained. | £1239.03 | All chn in school have had the opportunity for Forest School taster sessions. Lockdown and school closures has impacted this dramatically, two groups of chn have completed short programmes.  FS sessions are able to begin due to equipment being purchased.  Increased staff confidence whilst assisting forest school sessions. More staff members understand the ethos of Forest school. | Equipment will need updating yearly.  Stocks of wood will need replenishing. |
| To add in additional safety surface area that has markings that encourage creative and imaginative active play | Safety area added around trim trail and for table tennis tables to be built on. |  | Use of these facilities has been limited due to Covid.  Chn are gradually getting more access to these as restrictions are being lifted.  Chn have the opportunity to participate in a wider range of sports. | Ensure the equipment is in good repair. |
| To purchase additional outside storage to enable PE equipment to be stored easily and ensure accessibility to maximise lesson time | Two new sheds have been purchased and installed. | £1724.97 | This have given additional storage which has enabled more equipment to be purchased and stored safely.  One shed contains all Forest School equipment.  The delivery of sessions has been improved due to the access to a wider range of equipment. | Purchase shelving and cabinets for sheds for organisation. |
| To purchase substantial and versatile barriers/dividers to support the zoning of play space | Smooga has been purchased. | £5043.00 | Barriers have been purchased, however are currently being used to divide the playground to ensure that the chn have a suitable space to be physically active in whilst maintaining bubbles. | Once allowed, rearrange to ensure a safe multi activity area is available. |
| To purchase equipment to enable the effective delivery of the PE curriculum | Additional equipment purchased for the scheme to run effectively. | £1289.36 | Tennis and badminton equipment not purchased yet due to timing.  Chn are engaging in a wider range of physical activities.  Equipment is available to ensure lessons can be differentiated well. | Purchase additional tennis and badminton equipment. |
| To encourage daily physical activity in school. | 5 a day subscription renewed. | £268.00 | Chn all had access codes to promote further physical activity whilst at home during lockdown.  Teachers are using regularly to ensure chn are motivated and active. | Renew next year. |
| To enable children to recognise the benefits of a healthy lifestyle and what small actions they can take to improve their own life styles. | Jigsaw scheme purchased. | £2112.50 | Children are gaining insights into healthy lifestyles and how to improve their social, emotional and physical wellbeing. | Continue to use the scheme. |
| To provide pupils with the skills and confidence for all kinds of cycling to ensure it is a healthy option of mobility as part of their lifestyle. | Due to Covid, this has not occurred. | £0 |  | Book another date as soon as possible. |
| **Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| PE TA to provide a range and variety of After School Clubs | After school clubs have not taken place due to Covid, but expenditure has been spend due to contractual obligations.  PE TA has created multiple physical education resources for all staff to use. | £300 | Resources created have helped with the delivery of cross curricular physically active lessons. | Continue to hire a new PE TA. Interviews May 2021. |
| To establish a Y6 Sport council | Due to Covid, this has not happened. Booked in for July 2021. | BBSP membership  £1500 |  |  |
| To develop Health and well-being week | Wellbeing week is booked in for W.C Sep 6th 2021. | £100 | This will benefit both children and staff with the intention of running multiple activities throughout the week. |  |
| To develop the coverage of sport specific lessons in Physical Education | Get Set 4 PE scheme purchased. | £1375 | Children are engaged more in sport specific PE.  Assessment across the school is now easily reviewed ( Covid has impacted the competition of this).  PE coordinator is able to view this easily.  Progression in different areas of PE is more evident.  Staff are feeling more confident in delivering Quality First Wave teaching. | Continue to work with the scheme. |
| **Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| To access bespoke CPD for staff to increase in confidence in teaching OAA | Due to take place in summer 2020. Unable to take place due to Covid. Training rebooked for sports leaders training for children and staff | Included in BBSP | Change to sports leaders training due to need after Covid | PE TA alongside the PE coordinator will ensure the sports leaders will enable pupil voice around the school. |
| KS2 Children to engage with specialist coach for gymnastics. | Children engaged in all weeks of Gymnastics. | £1620 | Staff gained valuable insight of how to deliver gymnastics safely.  Staff gymnastic knowledge and knowledge of progression has increased. | Dependent on staff changes following year. |
| To attend Bedfordshire PE conference | Conference cancelled due to Covid. | Included BBSP | Postponed due to Covid | Will attend following year. |
| PE Coordinator to attend all three CPD days run by the UOB | Attended via video calls | Included BBSP | A chance to link with other schools and seek advice on how to cope with the ever-changing situation that has occurred due to Covid. Sought different ideas on how staff could deliver safe and effective active lessons. | Book on to each day for the following year. |
| To train staff to lead and support Forest School Lessons. | CP trained at FSLI level 3.  Completed March 2021.  Additional staff trained at level 3. | CP paid for with previous budget.  £280 for addition level 1 qualifications. | All chn in school have had the opportunity for Forest School taster sessions. Lockdown and school closures has impacted this dramatically, two groups of chn have completed short programmes.  FS sessions are able to begin due to equipment being purchased.  Increased staff confidence whilst assisting forest school sessions. More staff members understand the ethos of Forest school. | Eventually upskill more staff to be level 3 trained to ensure that FS is sustainable within the future of the school. |
| **Indicator 4: Broader experience of a range of sports and activities offered to all pupils** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| To increase the number of PE based lunch time and after school clubs | This has been limited due to Covid restrictions. | Included in PE TA | PE TA to facilitate semi – competitive sports games during Autumn term. | Ensure activities run through the Summer term. |
| For children to participate in field hockey. | Gumshields have been purchased. | Previous budget. | Chn have been joining in with field hockey in a safe manner (year 5 and 6). | Additional gumshields to be purchased for following year. |
| To provide dance lessons | Has been completed in Summer 21. | As above. | Staff are observing and learning how to deliver high quality dance lessons. | Book for following year. |
| To provide additional swimming lessons for Y6 children | This has not happened due to Covid. Children completed 3 weeks of swimming this year. |  | Minimal impact due to the amount of sessions they completed. | Increase budget for next year as more year 6 children will not be able to swim the required distance. |
| **Indicator 5: Increased participation in competitive sport** | | | | |
| Key Actions taken | Actual Outcomes | Actual Cost | Impact (school, staff, pupils) with Evidence | Sustainability/next steps |
| To enable pupils to take part in inter school sports competitions to increase enjoyment on sporting activity | BBSP subscription purchased, tournaments cancelled. | Included in BBSP. | None | Purchase subscription next year |
| To organise and participate in a bespoke in-house sporting competition to encourage enjoyment in sporting activity | Due to bubbles, this was unable to happen. | Included in BBSP | None |  |
| All teachers to develop skills in delivering effective, enjoyable and challenging PE lessons. | Get Set for PE scheme purchased.  Training booked for sports leaders | As above. | Staff feeling more confident due to the clarity of the lesson plans. |  |
| To establish local competitive interschool sports competitions | Booked in for July. | Included in BBSP budget. |  |  |

Total £16,851.86 – spend therefore £7580.43 carry forward to next year