

Skills Map for Modern Foreign Language (French)

At Edith Cavell, French is taught from Year 3 onwards. Topics are taught on a 2 year rolling program.

The document below highlights the progression of skills expected from their MFL education from Year 3 to Year 6.

NC Skills	LKS2		UKS2	
	Year 3	Year 4	Year 5	Year 6
Listen attentively to spoken language and show understanding by joining in and responding	Pupils should be taught to: <ul style="list-style-type: none"> · Listen and respond to rhymes, songs, stories · Listen attentively + understand instructions/praise · Listen for specific words and phrases 	Pupils should be taught to: <ul style="list-style-type: none"> · Listen attentively and understand more complex phrases and sentences · Identify specific sounds, phonemes and words · Listen for specific words and phrases 	Pupils should be taught to: <ul style="list-style-type: none"> · Listen attentively and understand more complex phrases and sentences · Listen for specific words and phrases · Understand the main points and simple opinions in a spoken story, song or passage 	Pupils should be taught to: <ul style="list-style-type: none"> · Listen attentively and understand more complex phrases and sentences · Listen for specific words and phrases · Understand the main points and simple opinions in a spoken story, song or passage
	Year 3	Year 4	Year 5	Year 6
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	Pupils should be taught to: <ul style="list-style-type: none"> · Recognise and respond to sound patterns/words · Identify specific sounds/phonemes/ words · Focus on correct pronunciation 	Pupils should be taught to: <ul style="list-style-type: none"> · Listen for sounds, rhyme and rhythm · Identify specific sounds/phonemes/ words · Focus on correct pronunciation and intonation 	Pupils should be taught to: <ul style="list-style-type: none"> · Imitate pronunciation · Identify specific sounds/phonemes/ words · Focus on correct pronunciation 	Pupils should be taught to: <ul style="list-style-type: none"> · Imitate pronunciation · Identify specific sounds/phonemes/ words · Recite a short piece of narrative either from memory or by reading aloud from a text
	Year 3	Year 4	Year 5	Year 6
Engage in conversations; ask and answer questions;	Pupils should be taught to: <ul style="list-style-type: none"> · Perform simple communicative tasks using single words/phrases/short sentences · Ask and answer a question 	Pupils should be taught to: <ul style="list-style-type: none"> · Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) 	Pupils should be taught to: <ul style="list-style-type: none"> · Use spoken language confidently to initiate and sustain simple dialogues and conversations 	Pupils should be taught to: <ul style="list-style-type: none"> · Use spoken language confidently to initiate and sustain simple dialogues and conversations · Ask and answer questions on several topics

express opinions and respond to those of others; seek clarification and help		<ul style="list-style-type: none"> · Ask and answer questions on several topics · Devise and perform simple role-plays 	<ul style="list-style-type: none"> · Ask and answer questions on several topics · Understand and express opinions · Devise and perform simple role-plays 	<ul style="list-style-type: none"> · Understand and express opinions · Devise and perform simple role-plays
	LKS2		UKS2	
	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> · Speak in sentences, using familiar vocabulary, phrases and basic language structures 	Pupils should be taught to: <ul style="list-style-type: none"> · Perform simple communicative tasks using single words/phrases and sentences 	Pupils should be taught to: <ul style="list-style-type: none"> · Ask and answer questions on several topics · Prepare and practise a simple conversation reusing familiar vocabulary and structures · Perform simple communicative tasks using single words, phrases and short sentences 	Pupils should be taught to: <ul style="list-style-type: none"> · Use spoken language confidently to initiate and sustain simple dialogues and conversations · Ask and answer questions on several topics · Understand and express opinions 	Pupils should be taught to: <ul style="list-style-type: none"> · Use spoken language confidently to initiate and sustain simple dialogues and conversations · Ask and answer questions on several topics · Retell, using familiar language, a sequence of events from a spoken passage containing complex structures · Use time and/or sequencing structures in spoken sentences · Understand and express opinions
	LKS2		UKS2	
	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none"> · Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases 	Pupils should be taught to: <ul style="list-style-type: none"> · Recognise and respond to sound patterns and words · Identify specific sounds, phonemes, words. Imitate pronunciation · Perform simple communicative tasks using single words/phrases and sentences · Focus on correct pronunciation 	Pupils should be taught to: <ul style="list-style-type: none"> · Imitate pronunciation · Identify specific sounds, phonemes, words. Imitate pronunciation · Perform simple communicative tasks using single words/phrases and sentences · Develop accuracy in pronunciation 	Pupils should be taught to: <ul style="list-style-type: none"> · Recognise and respond to sound patterns and words · Identify specific sounds, phonemes, words. Imitate pronunciation · Recite a short piece of narrative text by reading aloud · Focus on correct pronunciation 	Pupils should be taught to: <ul style="list-style-type: none"> · Identify specific sounds, phonemes, words. Imitate pronunciation · Recite a short piece of narrative text by reading aloud · Focus on correct pronunciation

	LKS2		UKS2	
	Year 3	Year 4	Year 5	Year 6
Present ideas and information orally to a range of audiences	Pupils should be taught to: <ul style="list-style-type: none"> · Perform simple communicative tasks using single words/phrases and sentences 	Pupils should be taught to: <ul style="list-style-type: none"> · Perform simple communicative tasks using single words/phrases and sentences · Prepare and practise a simple conversation reusing familiar vocabulary and structures (in new contexts) 	Pupils should be taught to: <ul style="list-style-type: none"> · Prepare a short presentation on a familiar topic · Memorise and present a short spoken text · Understand and express opinions · Memorise and present a short spoken text 	Pupils should be taught to: <ul style="list-style-type: none"> · Prepare a short presentation on a familiar topic · Memorise and present a short spoken text · Understand and express opinions
Read carefully and show understanding of words, phrases and simple writing	Pupils should be taught to: <ul style="list-style-type: none"> · Recognise some familiar words · Recognise and respond to sound patterns and words · Identify specific sounds phoneme and words. Imitate pronunciation · Read and understand a range of familiar phrases 	Pupils should be taught to: <ul style="list-style-type: none"> · Read a range of familiar written phrases · Attempt to recite a short piece of narrative by reading aloud from the text · Read and understand a range of familiar phrases 	Pupils should be taught to: <ul style="list-style-type: none"> · Read and understand the main points and some detail from a short written passage (mainly familiar words) · Identify specific sounds phoneme and words. Imitate pronunciation · Read and understand a range of familiar phrases 	Pupils should be taught to: <ul style="list-style-type: none"> · Read and understand the main points and some detail from a short written passage (mainly familiar words) · Identify specific sounds, phoneme and words. Imitate pronunciation · Read and understand a range of familiar phrases
Appreciate stories, songs, poems and rhymes in the language	Pupils should be taught to: <ul style="list-style-type: none"> · Listen and respond to rhymes/songs/ stories · Recognise some familiar words in written form · Read and understand a range of familiar phrases 	Pupils should be taught to: <ul style="list-style-type: none"> · Listen and respond to rhymes/songs/stories · Attempt to recite a short piece of narrative by reading aloud from the text 	Pupils should be taught to: <ul style="list-style-type: none"> · Listen and respond to rhymes/songs/stories · Read and understand the main points and some detail from a short written passage (mainly familiar words) 	Pupils should be taught to: <ul style="list-style-type: none"> · Listen and respond to rhymes/songs/stories · Read and understand the main points and some detail from a short written passage (mainly familiar words)

		· Read and understand a range of familiar phrases		
	LKS2		UKS2	
	Year 3	Year 4	Year 5	Year 6
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary	Pupils should be taught to: <ul style="list-style-type: none"> · Recognise and respond to sound patterns and words · Identify specific sounds phoneme and words. Imitate pronunciation · Read and understand a range of familiar phrases · Apply phonic and whole word knowledge of the new language in order to locate words in a reference source 	Pupils should be taught to: <ul style="list-style-type: none"> · Identify specific sounds phoneme and words. Imitate pronunciation · Read and understand a range of familiar phrases · Apply phonic and whole word knowledge of the new language in order to locate words in a reference source 	Pupils should be taught to: <ul style="list-style-type: none"> · Recognise and respond to sound patterns and words · Read and understand the main points and some detail from a short written passage (mainly familiar words) · Read and understand a range of familiar and unfamiliar phrases 	Pupils should be taught to: <ul style="list-style-type: none"> · Read and understand the main points and some detail from a short written passage (mainly familiar words) · Read and understand a range of familiar and unfamiliar phrases
	LKS2		UKS2	
	Year 3	Year 4	Year 5	Year 6
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly			<ul style="list-style-type: none"> ● Pupils should be taught to: <ul style="list-style-type: none"> · Write words, phrases and sentence (using a reference) · Experiment with the writing of words and phrases from memory 	Pupils should be taught to: <ul style="list-style-type: none"> · Write words, phrases and sentence (using a reference) · Use time and sequencing structures in written sentences · Experiment with the writing of words and phrases from memory

<p>Understand basic grammar</p>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> · Use question forms · Begin to explore nouns · Identify and understand commands 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> · Use nouns/ gender and in singular and plural · Begin to explore agreement of adjectives · Understand and use the question form “have you ..?” and give a positive/ negative response “I have/ haven’t” · Construct simple sentences using nouns, verb (to be) and an adjective 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> · Use verbs in 3rd person singular to describe someone else · Understand and use time phrases to give “o’clock” times · Explore the verb ‘to be’ in the present tense · Explore and practise “il y a’ · Explore and practise the present tense verb “to have” · Practise accurate use of adjectives in agreement with nouns 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> · Revisit (extend) and explore use of conjunctions · Understand and use time phrases to give “o’clock” times · Explore and practise “Je vais + verb” · Explore and practise the accurate use of nouns, adjectives, conjunctions and verbs in present tense sentences
<p>Describe people, places, things and actions orally and in writing</p>	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> · Perform simple communicative tasks using single words/phrases and sentences · Recognise some familiar words in written form 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> · Perform simple communicative tasks using single words/phrases and sentences · Recognise some familiar words in written form 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> · Write word, phrases and short sentences using a reference · Construct a short text e,g create a ppt/ presentation or short passage to give a description · Attempt to memorise and present a written text as a spoken text 	<p>Pupils should be taught to:</p> <ul style="list-style-type: none"> · Construct a short text e,g create a ppt/ presentation or short passage to give a description · Use time and sequencing structures in spoken sentences

Blue text signifies statutory requirement.

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