

How will the teaching be adapted for my child with SEND?

- We acknowledge that children learn in different ways and when planning lessons, wherever possible, we try to ensure that there is a visual, auditory and kinaesthetic element to each stimulating lesson.
- The content of lessons and activities set are highly differentiated to accommodate for every pupil's own level of access. Class teachers plan lessons according to the specific needs of all groups of children in their class and will ensure that your child's needs are met.
- Support staff, under the direction of the class teacher, can adapt planning to support the needs of your child where necessary for instance by supplying additional visual resources or by providing pre-exposure to topics and vocabulary.
- Specific resources and strategies will be used to support your child individually in small group and whole class or whole school situations.
- Planning and teaching will be adapted, on a daily basis if needed, to meet your child's learning needs and an emphasis is placed on the use of ICT and visual prompt resources to support SEND pupils.

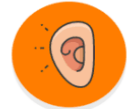
TYPES OF LEARNERS



VISUAL
learn what they see



KINESTHETIC
learn what they do



AUDITORY
learn what they hear