

How are the teachers in school helped to work with children with SEND and what training do they have?

- The SENDCo/Inclusion leader's job is to support the class teacher in planning for children with SEND.
- The school provides training and support to enable all staff to improve the teaching and learning of children, including those with SEND.
- This includes whole school training on SEND issues such as Autism Spectrum Disorder ASD, Attachment disorders, Working memory difficulties and using Blanks to support Speech and language difficulties.
- Individual teachers and support staff attend training courses run by the Local Authority or outside agencies that are relevant to the needs of specific children in their class for example learning about difficulties associated with ADHD.

