

How is extra support allocated to children, and how do they progress in their learning?

- The school budget, received from Bedford Borough Council LA, includes money for supporting children with SEND. The Head Teacher decides on the deployment of resources for Special Educational Needs and Disabilities, in consultation with the SENDCo/Inclusion Leader and school Governors on the basis of needs identified in the school.
- The Head Teacher and the SENDCo/Inclusion Leader discuss all the information they have about SEND in the school, including the children getting extra support already, the children needing extra support, the children who have been identified as not making as much progress as would be expected. From this information, they decide what resources/training and support is needed and feedback this information to Governors.
- The school identifies the needs of SEND pupils on a **provision map**. This identifies all support given within school and is reviewed regularly and changes made as needed, so that the needs of children are identified using SMART targets and monitored by all staff that work with the child. The necessary resources and provision are outlined on this document and are deployed as effectively as possible.