



**Edith Cavell Primary School**

## **Cultural Policy**

(On behalf of....)

**Signed: A Heavey Chair of Governors**

**Signed: H Cooke Headteacher**

**Date: November 2019**

**Review date: September 2022**

## Cultural Policy – Edith Cavell 2019

### Aims

As a school we aim to promote opportunities that will enable pupils to:

- Recognise the value and richness of cultural diversity in Britain, and how these influenced individuals and society.
- Recognise and respect world-wide faiths.
- Develop an understanding of their social and cultural environment.
- Develop an understanding of local, national and international global dimensions.

### Pupils' cultural development is shown by their:

- Understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and the heritage of others.
- Willingness to participate in and respond to cultural opportunities, such as music and art.
- Interest in exploring, understanding, and showing respect for cultural diversity.
- Showing their positive attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities.

### Cultural Development

Children should be made aware of the diversity of other cultures both within modern Britain and throughout the world. This can be done through many curriculum areas such as: Art, DT, RE, SMSC, Music, MFL and International school status.

The Pupils who are becoming culturally aware are likely to be developing some or all of the following characteristics:

- An ability to reflect on important questions of meaning and identity
- An interest in exploring the relationship between human beings and the environment
- Develop a 'Pupil Voice'

The term 'Pupil Voice' describes how pupils give their input to what happens within the school and classroom. Our desire is for pupils to know that their expertise, opinions and ideas are valued in all aspects of school life. Pupil Voice permeates all levels of our work together, from pupils participating in small group classroom conversations to students establishing procedures, events and contributing to the overarching ethos of the school.

## **Our school develops pupils' cultural development by:**

- Reinforcing the school's cultural links through displays, posters and visits, as well as developing partnerships with outside agencies and individuals to extend pupils' cultural awareness, for example, theatre, museum and gallery visits.
- Auditing the quality and nature of opportunities for pupils to extend their cultural development across the curriculum in collaboration with the subject leaders and School Council
- An ability to reflect on important questions of meaning and identity
- An interest in exploring the relationship between human beings and the environment
- Extending pupils' knowledge and use of cultural imagery and language
- Encouraging them to think about special events in life and how they are celebrated
- Recognising and nurturing particular gifts and talents; providing opportunities for pupils to participate in literature, drama, music, art, crafts and other cultural events and encouraging pupils to reflect on their significance

For all other policy information please refer to individual policies for:

- Music
- Art
- SMSC
- DT
- RE
- MFL
- Collective Worship