

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it should be published on your website.

Financial Year:	18/19
Total Funding Allocation:	17,600
Actual Funding Spent:	£13, 038

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase the amount and variety of outside play equipment	To investigate and purchase additional trim trail equipment and suitable matting below apparatus.	£4000	Children have suitable equipment to use during break and lunch times Children explore the equipment safely and imaginatively
To purchase equipment to enable the effective delivery of the UKS2 PE curriculum	Purchase Badminton,	£500	Appropriate and correct amount of equipment available to staff and pupils to use.
To encourage daily physical activity in school.	Renew subscription to '5 a day TV' fun fitness for primary schools Each class to use the fitness channel daily.	£240	Classes use different channels on different days and for different activities, including MFL. Children use chill out sessions as part of meditation and relaxation.
To provide pupils with the skills and confidence for all kinds of cycling to ensure it is a healthy option of mobility as part of their lifestyle.	Operate the Government approved 'Bikeability' programme.		All pupils with a bike from year 4 to successfully take part in the level 1 'Bikeability' programme. All pupils with a bike from year 5 to successfully take part in the level 2 'Bikeability' programme.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To complete training of PE apprentice	Work with Apprentice supervising institution to ensure effective training and development for PE apprentice.	£3000	Apprentice to:- <ul style="list-style-type: none"> •support PE across the school •Act as a role model to pupils •Encourage participation in physical activity •Develop range of lunch time and after school

			<p>clubs</p> <ul style="list-style-type: none"> •Encourage participation in lunchtime and after school clubs •Encourage children to seek out of school sporting and fitness opportunities •Encourage children to have a healthy life style
To establish a Y6 Sport council	To work with Y6 to develop a Sport council to promote, develop and enthuse about physical activity across the school. To purchase a fair play award for each class to be presented each week to recognise participation in sport and PE		<p>Children</p> <ul style="list-style-type: none"> • In Y6 to act as ambassadors for physical activity across the school • To plan and monitor after school clubs for across the school • To produce sports reports for the newsletter and school about sporting events that children across the school have taken part in. • To promote and champion PE and sport across the school
To develop homework tasks to include PE take home tasks	As part of promoting healthy lifestyles, develop a scrap book approach to children undertaking activities with their families during holidays and weekends that includes being outside and taking physical activity. Children to take photographs completing activities and bring in to school to place on healthy selfie board	£200	<p>Children collect items and complete scavenger hunt type activities. Children enjoy seeing their selfie picture displayed in school and want to take part in physical activities out of school to be able to contribute to the display</p>
To develop Health and well-being week	Invite inspirational sports people to talk and demonstrate to the children	£100	<p>Children :-</p> <ul style="list-style-type: none"> • Are inspired by the experiences described by the invited sports people. •Learn about the healthy lifestyles of people who make sports their living •Learn about previously unknown sports •Learn more about sports with which they are familiar
To enable children to record each other, watch back and improve on own performance	To purchase a bank of 20 laptops to enable the creation of a Y6 sport council to support and develop PE and sport across the school.	£4400	<ul style="list-style-type: none"> • Y6 Sport Council to take, distribute and review their own minutes of meetings and actions • To enable children across the school to research the rules and tactics around team and individual

	To enable the school to apply for School Games Gold mark		<p>games</p> <ul style="list-style-type: none"> To allow KS2 children to use word and excel functions to record timings and results over a period of time. To allow children across the school to review photographs of performances (taken on the ipads and down loaded) and suggest and conference around improvements
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To access bespoke CPD for staff to increase in confidence in teaching Gymnastics	As part of Bedford Borough Sports Partnership (BBSP) membership commission CPD session focusing on improving teaching Gymnastics	Included in cost for BBSP membership below	Staff to implement training into the curriculum and their PE and Games lessons. Staff to be more confident in delivery of Gymnastics
KS2 Children to engage with specialist coach for gymnastics.	KS2 Children develop gymnastic ability by engaging in lessons led by a specialist gym coach. All Teachers across the school to observe specialist coach teaching sessions. All teachers across the school to support teaching sessions and team teach with specialist gym coach	£1300	Children improve their gymnastic skills and body control. Year 4 children build on and further develop skills established last year. Staff across the school have improved understanding of the teaching of gymnastics and structure of a successful gymnastics lesson and series of lessons. Teachers are more confident in teaching successful gymnastics lessons.
To attend Bedfordshire PE conference	PE leader to attend conference Leader to disseminate information from conference to all staff in school. Leader to act upon advice gleaned from conference	£165	PE leader will:- <ul style="list-style-type: none"> keep up to date with current requirements in the subject develop new projects as a result of information acquired at conference enjoyment and participation in PE across the school will increase
PE Coordinator to attend all three CPD days run by the UOB	PE coordinator to attend the three CPD days. Leader to disseminate information to school staff Leader to act upon advice gleaned from the CPD days	Included in cost for BBSP membership below	PE leader will:- <ul style="list-style-type: none"> keep up to date with current requirements in the subject develop new projects as a result of information acquired at conference enjoyment and participation in PE across the school

will increase

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase the number of PE based lunch time and after school clubs	Specialist PE Apprentice to co-ordinate and facilitate a range of after school clubs for KS1 & 2	Included in cost of PE TA quoted above	Increased involvement and participation in physical activity. Children not able to stay after school to have opportunity at lunchtimes
To provide specialised Rugby coaching	Bedford Blues coach to provide specialised coaching to Y6 pupils Coach to promote reading and its benefits to the children and act as a positive role model	£660	Pupils will benefit from coaching from a specialist Pupils will develop their understanding of the rules of an invasion game Pupils will develop their skills in using tactics to sustain momentum in a game that could be transferred to other games and activities
To provide dance lessons	Specialist coach to deliver street dance lessons to KS1 children Children to develop dance skills, gross motor movements and co-ordination. Children to perform finished piece to an audience. All Teachers across the school to observe specialist coach teaching sessions. All teachers across the school to support teaching sessions and team teach with specialist street dance coach	£1000	Children have opportunity to experience a different form of dance Children develop skills and body control Children have opportunity to demonstrate their developed skills to an audience. Staff across the school have improved understanding of the teaching of dance and structure of a successful dance lesson and series of lessons. Teachers are more confident in teaching successful dance lessons.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To enable pupils to take part in inter school sports competitions to increase enjoyment on sporting activity	As part of Bedford Borough Sports Partnership (BBSP) membership each KS1 and KS2 class take part in inter school sports competitions.	£1600 + £400 for transport costs	Children to participate in competitive sport against other lower schools. Children to have opportunity to participate in sports that may not be covered in school curriculum
To organise and participate in a bespoke in-house sporting competition to encourage enjoyment in sporting activity	BBSP to organise and run with sports leaders from middle and upper schools, an in house Basketball competition for all KS2 classes		Children to participate in, enjoy and develop skills in a competitive sports competition within school setting.

All teachers to develop skills in delivering effective, enjoyable and challenging PE lessons.	BBSP to identify suitable trainer to fulfil the training needs of the school		
To develop Sport Education for year 5 and 6 pupils	Order the 'Complete Guide to Sport Education' book with online resources. PE Co-ordinator to work with staff on the planning and organisation of Sport Education for Upper Key Stage 2	Accounted for above	Children in Years 5 and 6 will take part in more competitive tournaments PE progression for UKS2 is evident Enjoyment in PE is enhanced

Total

£17,565

£17,600 anticipated

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To investigate and purchase additional trim trail equipment and suitable matting below apparatus.	Install delayed until 19/20 financial year			
Purchase Badminton equipment	Badminton equipment purchased	£500	Badminton skills have been taught to UKS2 pupils during PE lessons	Equipment is available to be used in the future
Renew subscription to '5 a day TV' fun fitness for primary schools Each class to use the fitness channel daily.	All staff have log ons to the web site and use as appropriate	£240	Staff and children access programme as movement breaks between lessons, as a calming exercise after lunch or during wet playtimes	
Operate the Government approved 'Bikeabilty' programme.	9 x children have completed L1 6 x children have completed L2	0	Children who have participated are safe when riding their bikes. They are more confident with how to ride safely out on the public highway.	6 x children offered L3 course Both Level 1 and Level 2 courses will be offered in the future
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Worked with Apprentice supervising institution to ensure effective training and development for PE apprentice.	Apprentice has:- <ul style="list-style-type: none"> supported PE across the school Acted as a role model to pupils Encouraged participation in physical activity Developed range of lunch time and after school clubs and encouraged participation. Encouraged children to seek out of school sporting and fitness opportunities 	£3000	Apprentice has <ul style="list-style-type: none"> Become a very valued member of the staff team Supported improved behaviour at lunchtimes and playtimes across the school Organised additional training and practice prior to attendance at sports festivals and competitions Accompanied teams to sports competitions and festivals acting as a role model for expected behaviours and team spirit 	Apprentice will be employed as a full time TA at the end of his apprenticeship
To work with Y6 to develop a Sport council to promote, develop and	Sports council not established. Action to be carried over to next			

enthuse about physical activity across the school. To purchase a fair play award for each class to be presented each week to recognise participation in sport and PE	year			
As part of promoting healthy lifestyles, develop a scrap book approach to children undertaking activities with their families during holidays and weekends that includes being outside and taking physical activity. Children to take photographs completing activities and bring in to school to place on healthy selfie board	Over Easter holidays, children across the school were encouraged to complete an outdoor scavenger hunt challenge and keeping a record in a scrapbook.	£200	<ul style="list-style-type: none"> Parents commented how much the whole family had enjoyed Children asked for future challenges 	Create future challenges that reflect the time of year/season that they are being issued as well as the age of the children.
Invite inspirational sports people to talk and demonstrate to the children	Marcus Ellis – Olympic Badminton Bronze medallist from Rio 2016 visited the school in May 2018	0	All children inspired to participate in sporting activity by the visit from an Olympian. This visit was then reinforced with the purchase of Badminton equipment	Consider invite to another professional sports person
To purchase a bank of 20 laptops to enable the creation of a Y6 sport council to support and develop PE and sport across the school.	Laptops purchased	£3987.13	Children have been able to use laptops for children to write sports reports about the sports festivals that they have attended.	Laptops will continue to be used to promote PE and sport across the school.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
As part of Bedford Borough Sports Partnership (BBSP) membership commission CPD session focusing on improving teaching Gymnastics	Harley – PE specialist delivered CPD training 25/2/19	Part of sports partnership below	Revision of previous content for long established teachers. Confidence of NQT's and RQT's built to develop gymnastic lessons within the school	Teachers to use training when delivering gymnastic sessions
KS2 Children develop gymnastic ability by engaging in lessons led by a specialist gym coach.	Falcons Gym delivered Gymnastic sessions to LKS2 in Autumn 18. All teachers from other phases	£1620	Teachers much more confident in coaching, teaching and supporting movement and sequences in gymnastics	Continue with Specialist coaching as teaching staff in LKS2 will change next year

All Teachers across the school to observe specialist coach teaching sessions. All teachers across the school to support teaching sessions and team teach with specialist gym coach	observed lessons being taught by specialist and supported in lessons.			
PE leader to attend conference Leader to disseminate information from conference to all staff in school. Leader to act upon advice gleaned from conference	Leader disseminated information from conference to all staff in school.	£165	PE leader has:- kept up to date with current requirements in the subject Had opportunity to network with other PE teachers from across the whole of Bedfordshire Developed knowledge of sporting opportunities available across the county	New PE leader to attend future Bedfordshire PE conference
PE coordinator to attend the three CPD days. Leader to disseminate information to school staff Leader to act upon advice gleaned from the CPD days	PE leader has:- •keep up to date with current requirements in the subject •develop new projects as a result of information acquired at conference enjoyment and participation in PE across the school will increase	Part of sports partnership below	PE leader has:- kept up to date with current requirements in the subject Had opportunity to network with other PE teachers from across the whole of Bedfordshire Developed knowledge of sporting opportunities available across the county	New PE leader to attend all PE CPD days next academic year

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Specialist PE Apprentice to co-ordinate and facilitate a range of after school clubs for KS1 & 2	Apprentice has:- •supported PE across the school •Acted as a role model to pupils •Encouraged participation in physical activity •Developed range of lunch time and after school clubs and encouraged participation. •Encouraged children to seek out of school sporting and fitness	Accounted for above	Apprentice has • Become a very valued member of the staff team • Supported improved behaviour at lunchtimes and playtimes across the school • Organised additional training and practice prior to attendance at sports festivals and competitions • Accompanied teams to sports	Apprentice will be employed as a full time TA at the end of his apprenticeship

	opportunities		competitions and festivals acting as a role model for expected behaviours and team spirit	
Specialist Rugby coach to deliver engaging, physical and skill developing lessons	Bedford Blues coach to provide specialised coaching to Y6 pupils Coach to promote reading and its benefits to the children and act as a positive role model	£320.83	Teachers much more confident in coaching, teaching and supporting movement and sequences in rugby	Continue with Specialist coaching as teaching staff will change next year
Specialist coach to deliver street dance lessons to KS1 children	Children developed dance skills, gross motor movements and co-ordination. Children performed finished piece to an audience. All Teachers across the school observed specialist coach teaching sessions. All teachers across the school supported teaching sessions and team taught with specialist street dance coach	£750	Teachers much more confident in coaching, teaching and supporting movement and sequences in dance	Continue with Specialist coaching as teaching staff will change next year

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
As part of Bedford Borough Sports Partnership (BBSP) membership each KS1 and KS2 class take part in inter school sports competitions.	All classes have attended an organised sports festival and taken part in competitive sports	£2210	Children have opportunity to take part in a range of sports in a competitive situation. Children develop skills, tactics and gamesmanship. Children develop resilience and understand that desire to win is not always enough – skill development is also required. Children to self-evaluate and identify where improvements could have been made after taking part in sports events.	Continue to be part of BBSP programme of activities.
	BBSP organised and ran with sports leaders from middle and upper schools, an in house rounders competition for all KS2 classes			
	Identified pupils participated in specialist sporting competitions. Eg tennis,			
Teaching Sport Concepts and Skills. 3 rd edition purchased	New approaches, activities integrated across PE curriculum	£46.79	Following dissemination from PE lead and review of curriculum introduced to PE curriculum	Further activities from book to be integrated into PE curriculum

Total

£13,038