

Pupil Premium Grant – 18/19

Summary

The pupil premium grant is a Department of Education funding scheme to help improve the life chances of pupils from a disadvantaged background. Funding is calculated on the basis of the number of pupils who fall into a set of agreed categories, such as in receipt of Free School Meals.

The following is a summary of the funding received by Edith Cavell Primary School and how it has been used to benefit the pupils.

Funding Received

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	290
Total number of pupils eligible for PPG	56
Amount of PPG received per pupil	£1,320
PPG received for CLA	0
Total amount of PPG received	£73,920

Nature of support 2018/19

- Additional TA support in the classrooms
- Additional TA support to enable small group phonic sessions
- Additional TA support to secure improvement in boys writing
- Additional TA support to meet sensory needs
- Additional TA support to support transition from Reception to Year1
- Additional Learning Mentor time to support vulnerable pupils
- Teacher led booster sessions for targeted Y6 pupils
- After school clubs offering funded places to target groups
- Enriching the curriculum
- Funding pupils to attend holiday activity and sports clubs
- Funding two pupils to attend A 4 S
- Funding swimming lessons for identified pupils

- Meeting cost of Educational visits for vulnerable pupils
- Attendance at more able events
- Daily Milk

Curriculum focus of PPG spending 2018/19

- Additional TA support across the school to support well-being, small group targeted activities and transition
- Additional TA support in Key Stage 1 and 2 to enable small group phonics groups to deliver Sounds Write to support children's learning in a more individual way.
- Booster sessions for eligible and targeted Year 6 pupils to support, reinforce learning and develop assessment craft in preparation for Y6 SAT's.
- TA support for each class enables the specific needs of groups of pupils to be supported
- TA support to reception children to facilitate transition to Year and consolidate Y1 readiness.
- The learning mentor provides an opportunity for vulnerable children to discuss matters that may be a barrier to their emotional well-being and learning.
- The involvement in a well-being initiative to raise awareness across the school and support identified vulnerable children.
- After school clubs support pupils who struggle academically to extend and develop the areas of interest to them
- Crash course swimming lessons to support identified pupils to master this essential life skill
- Attendance at holiday sports clubs enabled individuals to develop and rehearse communication, behaviour and social skills with unknown children and unfamiliar adults
- Meeting the costs of numerous Educational visits for vulnerable pupils enables them to benefit from the all round value and learning experiences of Educational visits.
- Educational shows and visitors to the school, to talk about their areas of expertise and interest gives children a different perspective on the topics that they are studying and an opportunity to learn in different, exciting and memorable ways.
- Group music lessons have enabled the children to develop skills and interests not previously explored and have experience of playing an individual instrument.
- As part of fulfilling 'The New School Food Plan' from January 2015, children qualifying for pupil premium funding have been provided with 189ml of milk (one third of a pint) each day.

Measuring the impact of PPG spending

This funding has supported disadvantaged pupils to either; at least maintaining their previous year/KS1 position; make accelerated progress to at least return to this standard or make accelerated progress to improve on the previous year/KS1 position if this was low.

It has additionally provided:-

- Opportunity for children to take part in educational visits
- Alleviation of anxiety about National Y6 tests
- Improvement in well-being, self-esteem and resilience.
- Awareness of readiness for learning
- Opportunity for talents to be developed that are not part of the main curriculum.
- Focus on good attendance at school and the impact that has on pupil achievement
- Children more aware of the areas they need to develop and what they can do to make progress and meet the targets set.

Table 1 Phonics test	Year 1			Year 1 & 2	
	EC	Local	National	EC	Local
2015 (43)	65.0%	75%	74%	67%	71%
2016 (42)	81%	75%	81%	77.6%	72%
2017 (43)	81.4%	77%	81%	75.9%	73.7%
2018 (43)	74.4%	79.7%	82%	73.1%	75.8%
2019(41)	63.4%	80%		59%	75%

Table 2 44 Children		KS1 - 2019				% of children at Expected standard	
All subjects reading, writing & maths		Reading		Writing		Maths	
Edith Cavell	Local Authority	Edith Cavell	Local Authority	Edith Cavell	Local Authority	Edith Cavell	Local Authority
44%	56.5%	60%	68.4%	45.5%	60.8%	61.4%	69.9%

Table 3 29 Children		KS2 - 2019				% of children at Expected standard	
All subjects reading, writing & maths		Reading		Writing		Maths	
Edith Cavell	Local Authority	Edith Cavell	Local Authority	Edith Cavell	Local Authority	Edith Cavell	Local Authority
38%	52.9%	59%	64.9%	52%	67.6%	55%	70%