

13. How will we support your child's emotional and social development?

We recognise that some children experience social, emotional and mental health difficulties that need to be supported and nurtured. These needs can manifest themselves in a number of ways, including anti-social or challenging behavioural difficulties, anxieties, and being uncommunicative.

All classes follow a structured PSHCE (Personal, Social, Health Citizenship and Economic education) curriculum to support this development. However, for those children who find aspects of this difficult we offer extra support in the form of:-

- Learning Mentor provision e.g small group work, 1:1 sessions based on emotional behaviour, building relationships, social skills, changes in family dynamics, coping with change and anxieties and academic resilience or wellbeing.
- Extra Curricular clubs such as Lunchtime Loombands or Games Club to aid the promotion and development of social interaction skills
- Targeted resources for instance personalised social stories, fiction books, video clips, comic strip conversations and prompts
- Lunchtime and playtime support through planned activities and groups by the school's PE Apprentice
- Worry Eaters based in every classroom where by children can write a note of what is worrying them and the worry eater eats their worries away!
- Sunny/ blue side clouds, children communicate if they are feeling sunny (happy) or blue (sad) as they enter the classroom daily. This acts as an indicator or staff to speak to children that assess themselves as feeling blue (sad).

