

12. How will we support your child when they are joining our school? Leaving or moving on to another class?

Transitions can be difficult for any child and particularly those with SEND. Here at Edith Cavell Primary School we take early steps to ensure that any transition is as smooth as possible.

For children that are moving classes or schools and benefit from the reassurance of social stories and visuals, a personalised book is created where possible with images and activities relating to changes (what will be the same, what will be different and that this is OK).

If your child is identified as having SEND, additional opportunities will be made for your child to visit their new school setting for familiarity.

If your child is joining us from another school:

Where necessary, The Inclusion Leader, Mrs Stanton will visit pre-school settings or attend Home Visits with the Foundation Stage staff where appropriate.

Mrs Stanton will liaise with the previous school setting where possible to gain an insight of your child's strengths, needs and interests. Finding out key background information will help the Class Teacher and Inclusion Leader plan how best to support the child as they settle in.

When moving classes in school:

Information will be passed on to the new class teacher in advance and in most cases a planning meeting will take place with the new teacher. Provision maps act as historical documents that follow your child through school and copies of these will be shared with the new teacher in advance of transition.

We have lots of transition resources in school and these will be implemented into lessons to help support your child in moving class for instance a letter to your child's new class teacher activity or pupil passport where the child can communicate facts all about them to share with their new class.