

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

Once completed it should be published on your website.

<b>Academic Year:</b>	17/18
<b>Total Funding Allocation:</b>	£13,981
<b>Actual Funding Spent:</b>	£13,856

## PE and Sport Premium Action Plan 17 / 18

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To renew and update outside play equipment	To investigate and purchase additional trim trail equipment and suitable matting below apparatus.	£1000	Children have suitable equipment to use during break and lunch times Children explore the equipment safely and imaginatively
To purchase new PE mats	Purchase new PE mats to replace old and condemned mats.	£700	Mats available are fit for purpose. Stock of mats enable a whole class to use at the same time during gym lessons
To encourage daily physical activity in school.	Renew subscription to '5 a day TV' fun fitness for primary schools Each class to use the fitness channel daily.	£204	Classes use different channels on different days and for different activities, including MFL. Children use chill out sessions as part of meditation and relaxation.
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To complete training of PE apprentice	Work with Apprentice supervising institution to ensure effective training and development for PE apprentice.	£3000	Apprentice to:- <ul style="list-style-type: none"> <li>•support PE across the school</li> <li>•Act as a role model to pupils</li> <li>•Encourage participation in physical activity</li> <li>•Develop range of lunch time and after school clubs</li> <li>•Encourage participation in lunchtime and after school clubs</li> <li>•Encourage children to seek out of school sporting</li> </ul>

			and fitness opportunities •Encourage children to have a healthy life style
To develop homework tasks to include PE take home tasks	Children set a physical challenge as part of take home tasks over holiday periods. Displays of take home tasks to be displayed on healthy selfie board	£45	Children enjoy seeing their selfie picture displayed in school and want to take part in physical activities out of school to be able to contribute to the display
To develop Health and well-being week	Invite inspirational sports people to talk and demonstrate to the children	£45	Children :- • Are inspired by the experiences described by the invited sports people. •Learn about the healthy lifestyles of people who make sports their living •Learn about previously unknown sports •Learn more about sports with which they are familiar
To develop Sport Education for year 5 and 6 pupils	Order the 'Complete Guide to Sport Education' book with online resources.  PE Co-ordinator to work with staff on the planning and organisation of Sport Education for Upper Key Stage 2	£27	Children in Years 5 and 6 will take part in more competitive tournaments PE progression for UKS2 is evident Enjoyment in PE is enhanced

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To access bespoke CPD for staff to increase in confidence in Athletics	As part of Bedford Borough Sports Partnership (BBSP) membership commission CPD session focusing on improving teaching Athletics	Included in cost for BBSP membership below	Staff to implement training into the curriculum and their PE and Games lessons. Staff to be more confident in delivery of Athletics.
KS2 Children to engage with specialist coach for gymnastics.	KS2 Children develop gymnastic ability by engaging in lessons led by a specialist gym coach. All Teachers across the school to observe specialist coach teaching sessions. All teachers across the school to support teaching sessions and team teach with specialist gym coach	£1200	Children improve their gymnastic skills and body control. Year 4 children build on and further develop skills established last year. Staff across the school have improved understanding of the teaching of gymnastics and structure of a successful gymnastics lesson and series of lessons. Teachers are more confident in teaching successful gymnastics lessons.
To attend Bedfordshire PE conference	PE leader to attend conference	£145	PE leader will:-

	Leader to disseminate information from conference to all staff in school. Leader to act upon advice gleaned from conference		<ul style="list-style-type: none"> <li>•keep up to date with current requirements in the subject</li> <li>•develop new projects as a result of information acquired at conference</li> <li>•enjoyment and participation in PE across the school will increase</li> </ul>
PE Coordinator to attend all three CPD days run by the UOB	PE coordinator to attend the three CPD days. Leader to disseminate information to school staff Leader to act upon advice gleaned from the CPD days	Included in cost for BBSP membership below	PE leader will:- <ul style="list-style-type: none"> <li>•keep up to date with current requirements in the subject</li> <li>•develop new projects as a result of information acquired at conference</li> </ul> enjoyment and participation in PE across the school will increase

#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To allow Y5 pupils to experience water based leisure centre activities	Identify suitable leisure centre for activities to take place. Arrange for suitable supervision/instruction of children taking in to account previous experience of water based leisure activities	£1100	<ul style="list-style-type: none"> <li>•Children develop water confidence and safety.</li> <li>•Children learn, develop and perfect an essential lifelong skill</li> <li>•Children come to appreciate the possible dangers of water when used in a leisure context.</li> </ul>
To provide dance lessons	Specialist coach to deliver street dance lessons to KS1 children Children to develop dance skills, gross motor movements and co-ordination. Children to perform finished piece to an audience. All Teachers across the school to observe specialist coach teaching sessions. All teachers across the school to support teaching sessions and team teach with specialist street dance coach	£1000	Children have opportunity to experience a different form of dance Children develop skills and body control Children have opportunity to demonstrate their developed skills to an audience. Staff across the school have improved understanding of the teaching of dance and structure of a successful dance lesson and series of lessons. Teachers are more confident in teaching successful dance lessons.

#### Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To enable pupils to take part in inter school	As part of Bedford Borough Sports	£1600	Children to participate in competitive sport against

sports competitions to increase enjoyment on sporting activity	Partnership (BBSP)membership each KS1 and KS2 class take part in inter school sports competitions.		other lower schools. Children to have opportunity to participate in sports that may not be covered in school curriculum
To organise and participate in a bespoke in-house sporting competition to encourage enjoyment in sporting activity	BBSP to organise and run with sports leaders from middle and upper schools, an in house OAA competition for all KS2 classes		Children to participate in, enjoy and develop skills in a competitive sports competition within school setting.
All teachers to develop skills in delivering effective, enjoyable and challenging PE lessons.	BBSP to identify suitable trainer to fulfil the training needs of the school		
Year 5 children to participate regularly in competitive sport	In term prior to organised competition, PE apprentice and staff to develop skills in that sport and identify children who show improving skills and enjoyment. Organise team for participation in competitive sports and arrange in school training sessions for identified team. Children to participate as a team in identified sport. Children to evaluate participation after event		Children have opportunity to take part in a range of sports in a competitive situation. Children develop skills, tactics and gamesmanship. Children develop resilience and understand that desire to win is not always enough – skill development is also required. Children to self-evaluate and identify where improvements could have been made after taking part in sports events.
To develop Sport Education for year 5 and 6 pupils	Order the 'Complete Guide to Sport Education' book with online resources.  PE Co-ordinator to work with staff on the planning and organisation of Sport Education for Upper Key Stage 2	Accounted for above	Children in Years 5 and 6 will take part in more competitive tournaments PE progression for UKS2 is evident Enjoyment in PE is enhanced

Total

£10,066

## PE and Sport Premium Impact Review 2017 - 18

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To renew and update outside play equipment	New play equipment installed in May 2017	£1260 contributed	Children all use equipment when weather suitable to be accessing the field	Equipment will continue to be accessed
To purchase new PE mats	New mats purchased	£700	Mats enable each child to have own mat which has enabled Yoga to be added to the Y3/4 curriculum For Judo taster sessions each pair of children had own individual mat Children have own mats for gymnastics in LKS2	Mats will be replaced when needed
To encourage daily physical activity in school.	Subscription to 5 a day purchased	£240	Children have opportunity to access fitness channel daily. Including chill out and relaxation sessions	Review if alternative subscription may be more suitable
Whole school participation in Sport Relief activities	All children across school from nursery to Y5 undertook challenge of running a mile around school grounds	0	Raising money for a charity through participation in physical activity.	Take part in future national equivalent events
Purchase of Pacesetter Wellbeing scheme	Children all across school took part in well-being, self-esteem and physical activities	£325	Children took part on activities that enabled them to think about healthy life styles and a healthy mindset. It allowed children to gain an insight into what wellbeing is, how it relates to them and some tools and techniques to help them build resilience and emotional literacy.	Programme is in school and will be used on a 2 year cycle so children have opportunity to revisit concepts in KS1, LKS2 and UKS2
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
PE apprentice employed by the school	PE apprentice increased number of PE based after school clubs available. Clubs also offered and accessed at lunchtime	£3000	More children accessing after school PE clubs free of charge increased amount of physical activity undertaken. Children who were unable to access after school clubs have been targeted for	

			lunchtime clubs	
Sport Education curriculum developed for Year 5 pupils	PE co-ordinator worked with Assistant head to develop suitable PE curriculum for new Y5 pupils.	0	Y5 had opportunity to experience different PE activities and lessons.	Curriculum to be reviewed and amended in light of review to further improve PE curriculum across the school.
13 iPads purchased	Used by each class to analyse and improve performance in PE.	£3700	Teachers and children use ipads to film, photograph and then analyse performance in all aspects of PE. Teachers use ipads to plan and design lessons	Ipads will continue to be used to support improvement in PE performance

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
All teaching staff accessed CPD relating to teaching Jigsaw learning in Games	Teachers had opportunity to develop skills in teaching quality Athletics lessons. Teachers more confident in coaching and improving and developing the skills of the children from their different starting points	Accounted for below	Improving methods of delivery increased enjoyment and participation of children	Teachers can apply skills developed to other areas of PE, class based and outdoor learning curriculum.
Teaching staff accessed CPD with specialist Gym Coach	Through team teaching, observation and participation all staff observed specialist Gym coach working with LKS2. LKS2 teachers over 10 weeks were able to team teach, observe and participate in teaching Gymnastics alongside a specialist Gym coach.	£1260	Children in Y4 built upon the considerable skills that they had developed in Y3. Y3 children honed, improved and specialised skills learned in the KS1 gymnastics curriculum. Increased awareness, control and skill levels enabled children to manipulate, build and refine gymnastic sequences as a result of the specialist teaching.	Continue with Specialist coaching as teaching staff in LKS2 will change next year
PE leader attended Bedfordshire PE conference	Leader disseminated information from conference to all staff in school.	£155	PE leader has:- kept up to date with current requirements in the subject Had opportunity to network with other PE teachers from across the whole of Bedfordshire Developed knowledge of sporting opportunities available across the county	PE leader to attend future Bedfordshire PE conference

<b>Indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Y5 children accessed water based leisure centre activities Y5 staff worked alongside leisure centre staff to increase their confidence and CPD.	Children developed water confidence and safety. Children learnt, developed and perfected an essential lifelong skill Children came to appreciate the possible dangers of water when used in a leisure context.	£638	Awareness of the necessity of water skills across the school. Increase in the uptake of private swimming lesson outside school	
Specialist coach delivered street dance lessons to KS1 children All Teachers across the school observed the specialist coach teaching sessions. All teachers across the school supported teaching sessions and team taught with specialist street dance coach	Children had opportunity to experience a different form of dance Children developed skills and body control Children had opportunity to demonstrate their developed skills to an audience.	£700	Staff across the school have improved understanding of the teaching of dance and structure of a successful dance lesson and series of lessons. Teachers are more confident in teaching successful dance lessons.	Continue to include in rolling programme
Judo coach delivered taster sessions to all children across the school	All children participated in taster Judo sessions with a specialist coach	0	Children enjoyed sessions and had opportunity to develop very initial skills associated with the sport	Children to be offered information about local Judo clubs
Cheerleading morning school club offered to KS2 pupils	Club ran for ½ a term	0	Girls who accessed enjoyed, but not sufficient numbers to sustain.	Not viable
<b>Indicator 5: Increased participation in competitive sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
School is a partner with Bedford Borough Sports Partnership(BBSP)	Each KS1 and KS2 class take part in inter school sports competitions. BBSP organised and ran with sports leaders from middle and upper schools, an in house rounders competition for all KS2 classes Identified pupils participated in specialist sporting competitions. Eg tennis,	£1450 + transport £428 = £1878	Children have opportunity to take part in a range of sports in a competitive situation. Children develop skills, tactics and gamesmanship. Children develop resilience and understand that desire to win is not always enough – skill development is also required. Children to self-evaluate and identify where improvements could have been made after taking part in sports events.	Continue to be part of BBSP programme of activities.



In term before participation in organised competitions, PE apprentice focused on developing skills in identified sport	Children were better prepared, more skilful and consequently enjoyed participating more competitively in competitions	Accounted for above	Enjoyment in PE is enhanced Children have opportunity to access out of school clubs	
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Total

£13,856