

Narrative

Write plays.

Non-fiction

Poetry

Write persuasively.

Write stories of adventure

Write in a journalistic style.

word play, rhyme and metaphor).

Learn poetry by heart.

from otherâ€" cultures.

Communication

the curriculum.

intervals.

points.

specific vocabulary.

use of standard English.

internalise the structure.

experienced first hand.

technology and computing.

Learn by heart and perform a significant poem.

Write poems that convey an image (simile,

Read and listen to a wide range of styles of text,

Increase familiarity with a wide range of books,

including myths and legends, traditional stories, modern fiction, classic British fiction and books

Engage in meaningful discussions in all areas of

Listen to and learn a wide range of subject

Speak to small and larger audiences at frequent

Practise and rehearse sentences and stories, gaining feedback on the overall effect and the

Listen to and tell stories often so as to

Debate issues and formulate well-constructed

Count and calculate in increasingly complex contexts, including those that cannot be

Rigorously apply mathematical knowledge across the curriculum, in particular in science,

including fairy stories, myths and legends.

Listen to and discuss a wide range of texts.

Take part in conversations about books. Learn a wide range of poetry by heart. Use the school and community libraries.

Read and listen to whole books.

Year A Summer Term Year Three

Edith Cavell Lower School

Deepen conceptual understanding of mathematics by frequent repetition and extension of key concepts in a range of engaging and purposeful contexts.

Explore numbers and place value so as to read and understand the value of all numbers.

Add and subtract using efficient mental and formal written methods.

Multiply and divide using efficient mental and formal written methods.

Use the properties of shapes and angles in increasingly complex and practical contexts, including in construction and engineering contexts.

Describe position, direction and movement in increasingly precise ways.

Use and apply measures to increasingly complex contexts.

Gather, organise and interrogate data.

Understand the practical value of using algebra.

Additional Content

Key Stage 2

1