

Pupil Premium Grant – 15/16

Summary

The pupil premium grant is a Department of Education funding scheme to help improve the life chances of pupils from a disadvantaged background. Funding is calculated on the basis of the number of pupils who fall into a set of agreed categories, such as in receipt of Free School Meals.

The following is a summary of the funding received by Edith Cavell Lower School and how it has been used to benefit the pupils.

Funding Received

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	233
Total number of pupils eligible for PPG	42
Amount of PPG received per pupil	£1,320
PPG received for CLA	£2,640
Total amount of PPG received	£58,080

Nature of support 2015/16

- Additional TA support in the classrooms
- Additional TA support to enable small group Sounds Write sessions
- Additional Learning Mentor time to support vulnerable pupils
- After school clubs offering places to target groups
- Enriching the curriculum
- Funding visiting speakers to the school to inspire and motivate
- Funding additional instrument music lessons for identified pupils
- Meeting cost of Educational visits for vulnerable pupils
- Attendance at more able events
- Milk

Curriculum focus of PPG spending 2014/15

- Additional TA support in Foundation stage to support the transition in to Year 1
- Additional TA support in Key Stage 1 and 2 to enable small group phonics groups to deliver Sounds Write to support children's learning in a more individual way.
- TA support for each class enables the specific needs of groups of pupils to be supported
- The learning mentor provides an opportunity for vulnerable children to discuss matters that may be a barrier to their emotional well-being and learning.
- After school clubs support pupils who struggle academically to extend and develop the areas of interest to them
- Meeting the costs of numerous Educational visits for vulnerable pupils enables them to benefit from the all round value and learning experiences of Educational visits.
- Educational shows and visitors to the school, to talk about their areas of expertise and interest gives children a different perspective on the topics that they are studying and an opportunity to learn in different, exciting and memorable ways.
- Group music lessons have enabled the children to develop skills and interests not previously explored and have experience of playing an individual instrument.
- As part of fulfilling 'The New School Food Plan' from January 2015, children qualifying for pupil premium funding have been provided with 189ml of milk (one third of a pint) each day.

Measuring the impact of PPG spending

- Improving Year 2 standards in reading, writing and maths.
- Improving Year 1 and 2 Phonics test scores
- Improving FSP scores
- Awareness of readiness for learning
- Improvement in self-esteem and resilience.
- Opportunity for talents to be developed that are not part of the main curriculum.
- Focus on good attendance at school and the impact that has on pupil achievement
- Children more aware of the areas they need to develop and what they can do to make progress and meet the targets set.

Impact of Pupil Premium Grant

- Children eligible for Pupil Premium Grant have been supported in a variety of ways outlined above. The impact of the grant can be measured by the 2016 KS1 assessment results, where the achievement of the children exceeds that of the Local Authority as a whole in Reading and Writing. (See table 1) The impact of the focus on phonics can be seen in the rising results in the Year 1 phonics tests. (See table 2)

Table 1		2016				% of children at Expected 41 Children	
All subjects reading, writing & maths		Reading		Writing		Maths	
Edith Cavell	Local Authority	Edith Cavell	Local Authority	Edith Cavell	Local Authority	Edith Cavell	Local Authority
61%	59.1%	73.2%	72.1%	65.9%	64.8%	65.9%	70.8%

Table 2 Phonics test	Year 1			Year 1 & 2	
	EC	Local	National	EC	Local
2012 (45)	64.4%	56.9%	58%		
2013 (45)	71.1%	70.1%	69%	74%	71%
2014 (44)	64%	72%		63%	71%
2015 (43)	65.0%	75%	74%	67%	71%
2016 (42)	81%	75%	81%	77.6%	72%