

LKS2 Year B

KS2 Yr B	Term 1	Term 2	Term 3
<p style="text-align: center;">Art</p> <p><u>On-going</u> - develop techniques with creativity, experimentation & an increasing awareness of different kinds of art</p>	Clay, fabric collage	Great artists, architects & designers Collage, wax resist, water colours	Lowry (painting) Henry Moore (sculpture)
<p style="text-align: center;">D & T</p> <p><u>Ongoing</u> - creative & practical activities to support d & M tasks</p>		Mechanical systems, programming, monitoring and controlling products - moving pictures/book	Food tech - Understand seasonality and ingredient production, prepare and cook savoury dishes (Dig for Victory) Little ships - Dunkirk
<p style="text-align: center;">Geography</p>	Continents - Africa - the Nile	<p>Locational Geography: name & locate countries/cities of UK identifying human & physical characteristics</p> <p>Physical geography: Understanding e.g. climate zones, Identify position and significance of e.g. latitude, geographical skills and fieldwork; maps, atlases and globes</p> <p>Human & physical geography: rivers, seas & the Water cycle</p>	Location of Dunkirk and D Day landings Allies around the world Flags
<p style="text-align: center;">History</p>	Achievements of the Egyptians		Study of British history - WW2 - a significant turning point in British History
<p style="text-align: center;">ICT</p>	Key skills, E safety	3.1 Programming an animation	4.1 Developing a simple

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	<p>4.2 Creating an interactive toy (We are Toy designers)</p> <p>3.3 Shooting and editing a video (We are Presenters)</p>	<p>(We are Programmers)</p> <p>4.3 Producing digital music (We are Musicians)</p>	<p>educational game (We are software developers)</p> <p>3.2 Finding and correcting bugs in programs (We are Bug fixers)</p>
<p>Music- following Charanga Music scheme</p>	<p>Yr 3 - There was a monkey</p> <p>Yr 3 - Christmas production</p> <p>Yr 4- Cuckoo</p> <p>Yr 4- Christmas production</p>	<p>Yr 3 -Sing On</p> <p>Yr 4 - whole class tuition of violin</p>	<p>WW2 songs - No charanga</p> <p>Link to Science 'Sound'</p> <p>Yr 3 -Sing On & performance</p> <p>Sum 2 - Glockenspiel Stage 3</p> <p>Yr 4 - whole class tuition of violin & performance</p>
<p>PE</p>	<p>Champions Scheme</p> <p>4.5 Nimble Nets</p> <p>4.1 Boot Camp</p> <p>4.1 Invaders</p> <p>Gymnastics with Sue</p>	<p>Champions Scheme</p> <p>4.5 Cool Core (Pilates)</p> <p>4.2 Dynamic Dance</p> <p>4.2 Mighty Movers (Boxercise)</p> <p>4.4 Gymfit Circuits</p>	<p>Champions Scheme</p> <p>4.4 Fielding + Striking</p> <p>4.6 Fitness Frenzy</p> <p>4.6 Young Olympians</p> <p>Prep for sports day</p>
<p>PSCHE</p>	<p>Diversity and Communities Cit7 DC34</p> <p>Anti-bullying (1 week)</p> <p>MMR12 AB 34</p>	<p>Sex and Relationships Education</p> <p>HSL13 SR3</p> <p>HSL17 SR4</p>	<p>Managing Change</p> <p>MMR13 MC34</p>
	<p>Rights, Rules and Responsibilities Cit8 RR34</p> <p>My Emotions MMR10 ME34</p> <p>Covered during settling in weeks, assemblies, circle time and when need individual classes need.</p>		

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RE	Unit 3: How should we live and who can inspire us?	Unit 4: What are the deeper meanings of the festivals?	Unit 6: What do the religions teach about the natural world and why should we care about it?
MFL (French)	Wakefield scheme	Wakefield scheme	Wakefield scheme
Science <u>On-going working scientifically</u> Gather, record, classify, present data, record findings, present findings using evidence to support these		Water Cycle - Evaporation, condensation	Light: dark is the absence of light, reflection, shadows Sound: link to Music - vibration, pitch, volume, distance (Air raids etc) Electricity: basic circuits
Science Week/STEAM opps Ask relevant questions, set up enquiries, make systematic & careful observations	Forces and magnets Contact v distance Comparing & grouping for attraction to magnetic force Magnets have 2 poles Predict attract or repel		
Texts	The Time Travelling Cat - Julia Jarman	NF text Jacques Cousteau	Searching for Shona, Time Train to the Blitz.
Visits/Visitors	British Museum	Bedford Park	Hendon, Duxford, Bletchley
Comments	Children very engrossed in the text.	Linked to Jacques Cousteau which linked to sustainability and books around his life. Seaside visit if covered later in the year?	Duxford an excellent trip with workshop on Battle of Britain stories.