

KS1 Year A

KS1 Yr A	Term 1	Term 2	Term 3
Art <u>On-going coverage</u> Range of materials Drawing/paining/sculpture Development of techniques - colour, pattern, texture, line, shape, form, space	The work of artists, craft makers and designers	Hot & Cold Colours (collage/painting/pastels)	Art around the World (printing)
D & T <u>On-going coverage</u> Creative practical activities to improve skills needed to engage in D & M tasks	Healthy food, picture frames -understand where food comes from	Volcanos, Igloos Cooking - prepare healthy dishes,	Design Make Evaluate Technical Knowledge objectives
Geography <u>On-going coverage</u> Using maps/atlas & globes Identifying seasonal/weather patterns	Locational Knowledge Name & locate the world's seven continents Use simple compass directions & related language Identify key human features	Place knowledge: understand geographical similarities and differences	Locational knowledge: name and locate worlds continents and oceans, name and locate characteristics of UK, incl capital cities
History	Changes within living memory Remembrance Day Guy Fawkes Black History	Events beyond living memory Great Fire of London	Lives of significant individuals (William Caxton/Tim \Berners-Lee) Significant historical events, people and places (Bedford as a starting point)

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<p>Computing Unit 2.4 to be throughout the year Researching using web</p>	<p>Key skills and e safety 2.4 Introduce researching safely about any chosen topic 1.1 We are treasure hunters - Using programmable toys</p>	<p>2.2 We are games testers - Explore how computer games work 1.4 We are collectors - using power point, finding and editing images</p>	<p>2.5 We are detectives - excel and email 1.3 We are painters - creating an e-book</p>
<p>Music - Following Charanga Music Scheme.</p>	<p>Yr 1- Hey You Yr 1- Christmas production Yr 2- Hands, Feet, Heart Yr 2 - Christmas production</p>	<p>Yr 1 - In the groove Yr 1 - Rhythm in the way we walk Yr 2- Glockenspiel stage 2 Yr 2 - I wanna play in a band</p>	<p>Yr 1 - Round and Round Yr 1 - Reflect, Rewind and Replay Yr 2 - Zootime Yr 2 - Reflect, Rewind and Replay</p>
<p>PE</p>	<p>Champions Scheme 1.1 Multi skills 1.1 Boot Camp 1.2 Mighty Movers (Running) 1.6 Fitness frenzy</p>	<p>Champions Scheme 1.3 Skip to the Beat 1.3 Groovy Gymnastics 1.4 Brilliant Ball Skills 1.4 Gymfit Circuits</p>	<p>Champions Scheme 1.5 Throwing and catching 1.5 Cool Core Strength 1.6 Active Athletics Dance with Claudia Calardio Prep for sports day</p>
<p>PSCHE</p>	<p>Family and Friends MMR6 FF12 Anti-bullying (1week) MMR7 AB12 PANTS Anti-bullying</p>	<p>Healthy Lifestyles HSL7 HL12 Drug Education HSL8 DE12 Pancake Day</p>	<p>Working Together Cit3 WT12 Financial Capability (1 week) EW1 FC12 Sun awareness</p>
<p>Beginning and Belonging MMR4 BB12 Covered during settling in week at beginning of the year Managing Risk HSL4 MR12 Covered during the year through assemblies, circle time and when needed for</p>			

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	individual classes.		
RE	Unit 10: Who is an inspiring person? Link to Black History	Unit 2: Who is a Christian and what do they believe? Also include Christian ceremonies - baptism, wedding, death from Unit 12weeks Easter Chinese New Year	Unit 6: What makes some places special? Unit 4: Who is Muslim and what do they believe? (taught over a week during festival of Ramadan)
Science <u>On-going coverage</u> Seasonal changes Working scientifically	Animals, including humans (Yr 2) Animals, including humans have offspring Find out and describe basic needs for survival Identify & name a variety of herbivores, carnivores & omnivores	Describe the importance for humans of exercise, eating and hygiene Identify and name a variety of common animals	Animals, including humans (Yr1), Animals , including humans (Yr2 How animals get their food from plants)
Texts	Handa's surprise Masai & I Tinga Tales	Lars the polar Bear	Phileas Fogg
Visits/Visitors	Whipsnade Zoo	Fire Service, Sulgrave manor (Tudor house)	Whipsnade Zoo
Comments			Balloon in classroom, followed Phileas Fogg's messages from several countries around the

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			world (one from each continent)
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