

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.

Once completed it should be published on your website.

Academic Year:	16/17
Total Funding Allocation:	£8821 + £650 = £9441
Actual Funding Spent:	£8441

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To renew and update outside play equipment	To investigate and purchase new trim trail equipment and suitable matting below apparatus.		Children have suitable equipment to use during break and lunch times Children explore the equipment safely and imaginatively
To purchase new PE mats	Purchase new PE mats to replace old and condemned mats.	£700	Mats available are fit for purpose. Stock of mats enable a whole class to use at the same time during gym lessons
To raise awareness of the link between food, exercise and healthy lifestyles.	Purchase Rising stars champions health and fitness programme	£600	Teachers can link Sport, Health and fitness. Teachers have ready-made lesson plans that can be adapted to meet the needs of the children in our school. Develop the links between health, fitness and sports in the children's understanding and learning.
To encourage daily physical activity in school.	Purchase '5 a day TV' fun fitness for primary schools Each class to use the fitness channel daily.	£204	Classes use different channels on different days and for different activities, including MFL. Children use chill out sessions as part of meditation and relaxation.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To employ a PE Apprentice	Identify and employ a L3 PE apprentice to work at the school.	£4000	Apprentice to:- •support PE across the school

	Develop job description and training plan to meet the needs of the school and apprentice. Work with Apprentice supervising institution to ensure effective training and development for PE apprentice.		<ul style="list-style-type: none"> •Act as a role model to pupils •Encourage participation in physical activity •Develop range of lunch time and after school clubs •Encourage participation in lunchtime and after school clubs •Encourage children to seek out of school sporting and fitness opportunities •Encourage children to have a healthy life style
To develop homework tasks to include PE take home tasks	Children set a physical challenge as part of take home tasks over holiday periods. Displays of take home tasks to be displayed on healthy selfie board	£50	Children enjoy seeing their selfie picture displayed in school and want to take part in physical activities out of school to be able to contribute to the display
To develop Health and well-being week	Invite inspirational sports people to talk and demonstrate to the children	£50	Children :- <ul style="list-style-type: none"> • Are inspired by the experiences described by the invited sports people. •Learn about the healthy lifestyles of people who make sports their living •Learn about previously unknown sports •Learn more about sports with which they are familiar

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To access bespoke CPD for staff to increase in confidence in Outdoor and adventurous (OAA)	As part of Bedford Borough Sports Partnership (BBSP)membership commission CPD session focusing on improving teaching OAA	Included in cost for BBSP membership below	Staff to implement training into the curriculum and their PE and Games lessons. Staff to be more confident in delivery of Outdoor and Adventurous activities.
KS2 Children to engage with specialist coach for gymnastics.	KS2 Children develop gymnastic ability by engaging in lessons led by a specialist gym coach. All Teachers across the school to observe specialist coach teaching sessions. All teachers across the school to support teaching sessions and team teach with specialist gym coach	£1200	Children improve their gymnastic skills and body control. Year 4 children build on and further develop skills established last year. Staff across the school have improved understanding of the teaching of gymnastics and structure of a successful gymnastics lesson and series of lessons. Teachers are more confident in teaching successful gymnastics lessons.

To attend Bedfordshire PE conference	PE leader to attend conference Leader to disseminate information from conference to all staff in school. Leader to act upon advice gleaned from conference	£145	PE leader will:- <ul style="list-style-type: none"> •keep up to date with current requirements in the subject •develop new projects as a result of information acquired at conference •enjoyment and participation in PE across the school will increase
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To employ a PE apprentice	Identify and employ a L3 PE apprentice to work at the school. Develop job description and training plan to meet the needs of the school and apprentice. Work with Apprentice supervising institution to ensure effective training and development for PE apprentice.	Included in cost for PE apprentice quoted above	Apprentice to:- <ul style="list-style-type: none"> •support PE across the school •Act as a role model to pupils •Encourage participation in physical activity •Develop range of lunch time and after school clubs •Encourage participation in lunchtime and after school clubs •Encourage children to seek out of school sporting and fitness opportunities •Encourage children to have a healthy life style
To provide street dance lessons	Specialist coach to deliver street dance lessons to KS1 children Children to develop dance skills, gross motor movements and co-ordination. Children to perform finished piece to an audience. All Teachers across the school to observe specialist coach teaching sessions. All teachers across the school to support teaching sessions and team teach with specialist street dance coach	£1000	Children have opportunity to experience a different form of dance Children develop skills and body control Children have opportunity to demonstrate their developed skills to an audience. Staff across the school have improved understanding of the teaching of dance and structure of a successful dance lesson and series of lessons. Teachers are more confident in teaching successful dance lessons.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To enable pupils to take part in inter school sports competitions to increase enjoyment	As part of Bedford Borough Sports Partnership (BBSP)membership each KS1	£1500	Children to participate in competitive sport against other lower schools.

on sporting activity	and KS2 class take part in inter school sports competitions.		Children to have opportunity to participate in sports that may not be covered in school curriculum
To organise and participate in a bespoke in-house sporting competition to encourage enjoyment in sporting activity	BBSP to organise and run with sports leaders from middle and upper schools, an in house OAA competition for all KS2 classes		Children to participate in, enjoy and develop skills in a competitive sports competition within school setting.
Total		£9441	

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
New trim train ordered	Children will be able to use equipment to increase physical exercise	Purchased by FoEC and School fundraising	Children developing gross motor skills and body control. Ability to use equipment in all weathers due to surface under equipment and path leading to location.	Consider purchase of additional outside play equipment
To raise awareness of the link between food, exercise and healthy lifestyles. Purchase Rising stars champions health and fitness programme.	Teachers can link Sport, Health and fitness. Teachers have ready-made lesson plans that can be adapted to meet the needs of the children in our school. Develop the links between health, fitness and sports in the children's understanding and learning.	£603.50	Staff use programme	Investigate how programme can be included in rolling programme as we move to a primary school.
To encourage daily physical activity in school. Purchase '5 a day TV' fun fitness for primary schools Each class to use the fitness channel daily.	Classes use different channels on different days and for different activities, including MFL. Children use chill out sessions as part of meditation and relaxation	£240	Staff use 5 a day as physical breaks between lessons to give the children the opportunity to get up and move around within lessons.	Continue subscription
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
PE apprentice employed	Apprentice has:- <ul style="list-style-type: none"> •supported PE across the school •Acted as a role model to pupils •Encouraged participation in physical activity •Developed range of lunch time and after school clubs •Encouraged participation in lunchtime and after school clubs 	£4000	Increase in number of after school and lunchtime sports clubs which has increased the number of children participating in clubs. Apprentice organises games and activities at break and lunchtimes, again increasing participation.	Consider employing Apprentice at end of period of training.

Homework tasks developed to include PE take home tasks	Children set a physical challenge as part of take home tasks over holiday periods. Displays of take home tasks to be displayed on healthy selfie board	0	Raises the profile of physical activity across the school. Staff have also provided pictures of themselves undertaking physical activity	Different tasks set each end of term and photos updated.
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
KS2 Children to engage with specialist coach for gymnastics.	KS2 Children have improved their gymnastic skills and body control. Year 4 children built on and further develop skills established last year. Teachers are more confident in teaching successful gymnastics lessons.	£960	Staff across the school have improved understanding of the teaching of gymnastics and structure of a successful gymnastics lesson and series of lessons.	Continue with Specialist coaching
PE leader to attend Bedfordshire PE conference	Leader disseminated information from conference to all staff in school.	£145	PE leader has:- • kept up to date with current requirements in the subject	

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
PE apprentice employed	Apprentice has:- • supported PE across the school • Acted as a role model to pupils • Encouraged participation in physical activity • Developed range of lunch time and after school clubs • Encouraged participation in lunchtime and after school clubs	Included in figure above	Increase in number of after school and lunchtime sports clubs which has increased the number of children participating in clubs. Apprentice organises games and activities at break and lunchtimes, again increasing participation.	Consider employing Apprentice at end of period of training.
KS1 children participated in street dance lessons	Children had the opportunity to experience a different form of dance Children developed skills and body control Children had the opportunity to	£900	Staff across the school have improved understanding of the teaching of dance and structure of a successful dance lesson and series of lessons. Teachers are more confident in teaching successful dance lessons.	Continue to include in rolling programme

	demonstrate their developed skills to an audience.			
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Participation in Bedford Borough Sports Partnership (BBSP)	All KS1 and 2 classes took part in inter school sports competitions.	£1592.50	Children had the opportunity to participate in sports that may not be covered in school curriculum	To continue with subscription
	An in house OAA competition for all KS2 classes organised by BBSP		Children participated in, enjoyed and developed skills in a competitive sports competition within school setting.	
	All teachers participated in training around OAA		Teachers more confident to use a range of OAA . Use of OAA in PHSCE sessions to encourage and teach co-operation and team building	

Total

£8441