

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

<b>Academic Year:</b>	15/16
<b>Total Funding Allocation:</b>	£8832
<b>Actual Funding Spent:</b>	£8182

## PE and Sport Premium Action Plan

<b>Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Specialist PE TA to work alongside staff during PE lessons	Specialist PE TA to work with each KS1 and 2 class during PE lessons to increase enjoyment in PE and strengthen teaching and learning	£3,992	Children enjoy PE lessons and want to access additional physical activity outside school hours.
To increase the number of PE based lunch time and after school clubs	Specialist PE TA to co-ordinate and facilitate a range of after school clubs for KS1 & 2		Increased involvement and participation in physical activity. Children not able to stay after school to have opportunity at lunchtimes
<b>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To establish an After School Football club	After School Football club established to enable competitive matches to be played against local schools	Included in cost of PE TA quoted above	KS2 Mixed gender team to be established, train together and play matches against local schools. Children's understanding of the games, tactics and sportsmanship to be developed
Specialist PE TA to work alongside staff to increase enjoyment in PE and strengthen teaching and learning	Specialist PE TA to work with each KS1 and 2 class during PE lessons		Children enjoy PE lessons and want to access additional physical activity outside school hours.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Children to engage with specialist coach for gymnastics.	Provide specialist coaching in gymnastics for KS2	£1,260	Children improve their gymnastic skills and body control.

			Year 4 children build on and further develop skills established last year. Staff across the school have improved understanding of the teaching of gymnastics and structure of a successful gymnastics lesson and series of lessons.
To access bespoke CPD for staff to increase in confidence in Teaching Games for Understanding	BPSP to deliver ½ day CPD training to staff	Included in cost for BBSP membership below	Staff to implement training into the curriculum and their PE and Games lessons. Staff to be more confident in delivery of Teaching Games for Understanding.
To attend Bedfordshire PE conference	PE leader to attend conference Leader to disseminate information from conference to all staff in school. Leader to act upon advice gleaned from conference	£145	PE leader will:- <ul style="list-style-type: none"> <li>•keep up to date with current requirements in the subject</li> <li>•develop new projects as a result of information acquired at conference</li> <li>•enjoyment and participation in PE across the school will increase</li> </ul>

#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To provide street dance lessons	Specialist coach to deliver street dance lessons to KS1 children Children to develop dance skills, gross motor movements and co-ordination. Children to perform finished piece to an audience.	£1,008	Children have opportunity to experience a different form of dance Children develop skills and body control Children have opportunity to demonstrate their developed skills to an audience
To provide a street dance after school club	Specialist coach to deliver street dance after school club to KS1 children Children to develop dance skills, gross motor movements, co-ordination and enjoyment. Children to perform finished piece to an audience.		Children who have enjoyed curriculum sessions have opportunity to enhance skills and enjoyment in additional sessions in a smaller group. Children to refine a dance and prepare for a performance. Children to perform group dance to an audience.

#### Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To enable pupils to take part in inter school	Each KS1 and 2 class to take part in inter	£1250	Children to participate in competitive sport against

sports competitions to increase enjoyment on sporting activity	school sports competitions organised by Bedford Borough Sports Partnership (BBSP)		other lower schools. Children to have opportunity to participate in sports that may not be covered in school curriculum
To organise and participate in a bespoke in-house sporting competition to encourage enjoyment in sporting activity	BBSP to organise and run an in house cricket competition for KS2		Children to participate, enjoy and develop skills in a competitive sports competition within school setting.

## PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Specialist PE TA to work alongside staff during PE lessons	Children enjoy PE lessons and want to access additional physical activity outside school hours.	£4005	Children enjoy working with a male member of staff as a positive role model to emulate. Staff feel supported by specialist PE TA and lessons have been more focused.	Consider employing PE apprentice
To increase the number of PE based lunch time and after school clubs	Increased involvement and participation in physical activity. Children not able to stay after school to have opportunity at lunchtimes	£315	Through discussions with children they have expressed their enjoyment of the clubs and the different activities on offer.  Evidence – registers to clubs and waiting lists	Consider employing PE apprentice
To purchase gymnastics resources	Purchased smaller trestle table for KS1	£307	Enabling KS1 to access gym equipment effectively at correct height for them.	School has resources which can continue to be used in future years
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To establish an After School Football club	KS2 Mixed gender team to be established, train together and play matches against local schools. Children's understanding of the games, tactics and sportsmanship to be developed	Included in cost of PE TA quoted above	Children report that they are enjoying the club and moaned when the TA was absent due to illness. Questioning when a match will be arranged. Evidence – had to hold trials for places in the club as so many children wanted to join	Investigate volunteer to continue running club
Specialist PE TA to work alongside staff to increase enjoyment in PE and strengthen teaching and learning	Children enjoy PE lessons and want to access additional physical activity outside school hours.		Children enjoy working with a male member of staff as a positive role model to emulate. Staff feel supported by specialist PE TA and lessons have been more focused.	Consider employing PE apprentice
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Children to engage with specialist coach for gymnastics.	Children improve their gymnastic skills and body control. Year 4 children build on and further develop skills established last year. Staff across the school have improved understanding of the teaching of gymnastics and structure of a successful gymnastics lesson and series of lessons.	£960	Children have access to specialist equipment provided by coach to strengthen skills and enjoyment Staff report using skills, techniques and terminology in other lessons as well as in PE. Children's enjoyment of lessons is evident. Y4 children build on previous skills and these are commented on by Y5 colleagues in Middle School.	Continue with specialist coaching
To access bespoke CPD for staff to increase in confidence in Teaching Games for Understanding	Staff to implement training into the curriculum and their PE and Games lessons. Staff to be more confident in delivery of Teaching Games for Understanding.	Included in cost for BBSP membership below	Staff enjoyment of the session and application of techniques into their own lessons. Evidence – techniques observed informally by Head and PE leader during PE lessons	Recap of techniques in future staff meeting with review and evaluation
To attend Bedfordshire PE conference	PE leader has:- <ul style="list-style-type: none"> <li>•kept up to date with current requirements in the subject</li> <li>•developed new projects as a result of information acquired at conference</li> </ul>	£145	Children are set a PE take home task to encourage them to be active over holidays and weekends. Children then bring in photographs of then engaged in physical activity to be displayed on out 'Healthy Selfie' board. Enjoyment and participation in PE across the school has increased	PE take home tasks to be set regularly

#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To provide street dance lessons	Children have opportunity to experience a different form of dance Children develop skills and body control Children have opportunity to demonstrate their developed skills to an audience	£600	Dance was performed at 40 <sup>th</sup> Birthday party concert.	Consider to include in 2 year rolling programme.
To provide a street dance after	Children who have enjoyed	£270	Dance was performed at 40 <sup>th</sup> Birthday	Consider to include in 2 year

school club	curriculum sessions have opportunity to enhance skills and enjoyment in additional sessions in a smaller group. Children to refine a dance and prepare for a performance. Children to perform group dance to an audience.		party concert.	rolling programme.
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**Indicator 5: Increased participation in competitive sport**

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To enable pupils to take part in inter school sports competitions to increase enjoyment on sporting activity	Children to participate in competitive sport against other lower schools. Children to have opportunity to participate in sports that may not be covered in school curriculum	£1580	All children report enjoyment of the experience of visiting and competing against other schools. Evidence – Children from ECLS being awarded sport value certificates by the young leaders. Children write reports for school newsletters	To continue with subscription
To organise and participate in a bespoke in-house sporting competition to encourage enjoyment in sporting activity	Children to participate, enjoy and develop skills in a competitive sports competition within school setting.		Staff report positive impact and success of all children being involved in healthy competition and the quality of the young leaders who run the sessions.	To continue with subscription