

PE and Sports Grant

The government is providing additional funding of £150 million per annum for academic years 2013 to 2014 and 2014 to 2015 to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - has been allocated to primary school head teachers.

This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Purpose of funding

Schools must spend the additional funding on improving their provision of PE and sport, but schools have been given the freedom to choose how they do this. A list of possible uses has been suggested.

Edith Cavell Lower School has decided to use the money to:

- employ external specialist coaches to provide high quality focused instruction across the school.
- employ the skills of a PE graduate to work alongside our teachers when teaching PE in order to strengthen teaching and learning in this subject across school
- subscribe to the Bedford Borough Sports Partnership packaged which provides on-going professional development training for the PE leader, inter school competition opportunities, an in house sports competition and half a day bespoke CPD opportunity to the whole staff
- increase pupils' participation in the sports and physical activities
- provide places for pupils at after school sports clubs
- improve resources to support the development of the subject

The impact of the use of the grant will be reviewed at the end of the first year.

Sports Grant Report 2014-15

Grant received = £8589	
Total number of FT pupils on role	118
Summary of Grant spending 2014-15	

Objective

- To effectively use the Sports Grant to raise the profile and outcomes for children in PE, Sport and physical activity across school

Planned spending record 2014-15

Objective	Activity	Cost	Impact
1. Provide specialist coaching in gymnastics for KS2 pupils and CPD opportunities for staff.	Falcons gym coach to work with each of KS2 classes for Autumn term.	£1,260.00	Children have improved skills and understanding of body control. Year 4 children have been able to build on and further develop skills established last year. Staff across the school have improved understanding of teaching gymnastics.
2. Provide specialist instruction in Street dance for KS1 pupils and CPD opportunities for staff.	Yoga coach to work with each KS1 class for Autumn term	£1,008.00	Children were able to follow and repeat a pattern rhythmically
3. P.E. graduate to work alongside staff to increase enjoyment in PE and strengthen teaching and learning	PE graduate to work with each KS1 and KS2 class during PE lessons	£3,992	Children's enjoyment of different games and activities has increased. Children' ball handling, co-operation and tactical thinking has improved.
4. P.E. graduate to offer after school sports club opportunities to both KS1 and 2.	After school sports clubs to be open to all free of charge.	£1087	Children's enjoyment of sporting activities has improved. Children have been able to access sports, games and activities not offered in the curriculum
5. To enable pupils to take part in inter school sports competitions to increase enjoyment in sporting activity	Each KS1 &2 class to take part in inter school sports competition organised by Bedford Borough Sports Partnership (BBSP)	£1,250	All children have taken part in sports in a competitive arena. Many children were awarded the 'good sportsmen' awards.
6. To organise and participate in a bespoke in-house sporting competition to encourage enjoyment in sporting activity.	BBSP to organise and run in house Rounders competition for KS2		All of KS2 to take part in an 'in house' Kwik cricket competition. It is hoped that Kwik cricket will then be played by the children at playtime and lunchtimes.
7. To access bespoke CPD for staff to increase confidence in teaching and learning in PE	BPSP to deliver ½ day CPD training to staff		½ day training around dance and using story in dance. Staff are now more confident to support children to build and develop their own dances. Staff were also able to see the benefit of using ICT to record performance and then watch back to enable improvements to be made.