

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

**To achieve self-sustaining improvement in the quality of PE and sport in primary schools.**

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer. You should not however use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming

**This template is designed to support you in your planning and reporting of the PE and Sport Premium funding for over an academic year.**

Once completed it should be published on your website.

<b>Financial Year:</b>	19/20
<b>Total Funding Allocation:</b>	17,600 + £4562 underspend from 18/19
<b>Actual Funding Spent:</b>	£16357.71

## PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase the amount and variety of outside play equipment	To investigate and purchase additional trim trail equipment and suitable matting below apparatus.	£6000	Children have suitable equipment to use during break and lunch times Children explore the equipment safely and imaginatively
	To add in additional safety surface area that has markings that encourage creative and imaginative active play	£2000	Children have suitable play space to use during lesson time, break and lunchtimes. Children to access area to develop imaginative play
	To purchase additional outside storage to enable PE equipment to be stored easily and ensure accessibility to maximise lesson time	£4000	New storage will enable PE equipment to be stored safely and efficiently
	To purchase substantial and versatile barriers/dividers to support the zoning of play space	£2000	Barriers will support the reduction in interference in games in play across the play-space available during lesson and playtimes
To purchase equipment to enable the effective delivery of the PE curriculum	Purchase replacement cricket equipment that allows pairs, small and large group activities to develop striking and fielding skills.	£500	Appropriate and correct amount of equipment available to staff and pupils to use.
	Purchase hockey equipment	£300	
To encourage daily physical activity in school.	Renew subscription to '5 a day TV' fun fitness for primary schools	£240	Classes use different channels on different days and for different activities, including MFL.

	Each class to use the fitness channel daily.		Children use chill out sessions as part of meditation and relaxation.
To purchase subscription to 'Maths a Day website	To use web site to develop more English and Maths lessons that include movement while learning	£600 Actual - £1782	Children will increase the amount of physical activity that they are engaged in while developing English and Maths skills and learning.
To provide pupils with the skills and confidence for all kinds of cycling to ensure it is a healthy option of mobility as part of their lifestyle.	Operate the Government approved 'Bikeability' programme.	0	All pupils with a bike from year 4 to successfully take part in the level 1 'Bikeability' programme. All pupils with a bike from year 5 to successfully take part in the level 2 'Bikeability' programme.

### Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
PE TA to provide a range and variety of After School Clubs	In response to pupil interest and upcoming sports festivals, provide after school clubs 4 nights a week across the primary age range Proactively target Pupil Premium children	£1400	PE TA to:- <ul style="list-style-type: none"> <li>•support PE across the school</li> <li>•Act as a role model to pupils</li> <li>•Encourage participation in physical activity</li> <li>•Develop range of lunch time and after school clubs</li> <li>•Encourage participation in lunchtime and after school clubs</li> <li>•Encourage children to seek out of school sporting and fitness opportunities</li> <li>•Encourage children to have a healthy life style</li> </ul>
To establish a Y6 Sport council	To work with Y6 to develop a Sport council to promote, develop and enthuse about physical activity across the school. To purchase a fair play award for each class to be presented each week to recognise participation in sport and PE		Children <ul style="list-style-type: none"> <li>• In Y6 to act as ambassadors for physical activity across the school</li> <li>• To plan and monitor after school clubs for across the school</li> <li>• To produce sports reports for the newsletter and school about sporting events that children across the school have taken part in.</li> <li>• To promote and champion PE and sport across the school</li> </ul>
To develop homework tasks to include PE take home tasks	As part of promoting healthy lifestyles, further develop a scrap book approach to children undertaking activities with their families during holidays and weekends that	£200	Children collect items and complete scavenger hunt type activities.

	includes being outside and taking physical activity. Children to take photographs completing activities and bring in to school to place on healthy selfie board		Children enjoy seeing their selfie picture displayed in school and want to take part in physical activities out of school to be able to contribute to the display
To develop Health and well-being week	Invite inspirational sports people to talk and demonstrate to the children	£100	Children :- <ul style="list-style-type: none"> <li>• Are inspired by the experiences described by the invited sports people.</li> <li>• Learn about the healthy lifestyles of people who make sports their living</li> <li>• Learn about previously unknown sports</li> <li>• Learn more about sports with which they are familiar</li> </ul>

### Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To access bespoke CPD for staff to increase in confidence in teaching OAA	As part of Bedford Borough Sports Partnership (BBSP) membership commission CPD session focusing on improving teaching Gymnastics	Included in cost for BBSP membership below	Staff to implement training into the curriculum and their PE and Games lessons. Staff to be more confident in delivery of Gymnastics
KS2 Children to engage with specialist coach for gymnastics.	KS2 Children develop gymnastic ability by engaging in lessons led by a specialist gym coach. All Teachers across the school to observe specialist coach teaching sessions. All teachers across the school to support teaching sessions and team teach with specialist gym coach	£1300  Actual £1500	Children improve their gymnastic skills and body control. Year 4 children build on and further develop skills established last year. Staff across the school have improved understanding of the teaching of gymnastics and structure of a successful gymnastics lesson and series of lessons. Teachers are more confident in teaching successful gymnastics lessons.
To attend Bedfordshire PE conference	PE leader to attend conference Leader to disseminate information from conference to all staff in school. Leader to act upon advice gleaned from conference	£165	PE leader will:- <ul style="list-style-type: none"> <li>• keep up to date with current requirements in the subject</li> <li>• develop new projects as a result of information acquired at conference</li> <li>• enjoyment and participation in PE across the school will increase</li> </ul>

PE Coordinator to attend all three CPD days run by the UOB	PE coordinator to attend the three CPD days. Leader to disseminate information to school staff Leader to act upon advice gleaned from the CPD days	Included in cost for BBSP membership below	PE leader will:- <ul style="list-style-type: none"> <li>•keep up to date with current requirements in the subject</li> <li>•develop new projects as a result of information acquired at conference</li> </ul> enjoyment and participation in PE across the school will increase
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#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To increase the number of PE based lunch time and after school clubs	Specialist PE Apprentice to co-ordinate and facilitate a range of after school clubs for KS1 & 2	Included in cost of PE TA quoted above	Increased involvement and participation in physical activity. Children not able to stay after school to have opportunity at lunchtimes
To provide specialised Rugby coaching	Bedford Blues coach to provide specialised coaching to Y6 pupils Coach to promote reading and its benefits to the children and act as a positive role model	£660	Pupils will benefit from coaching from a specialist Pupils will develop their understanding of the rules of an invasion game Pupils will develop their skills in using tactics to sustain momentum in a game that could be transferred to other games and activities
To provide dance lessons	Specialist coach to deliver street dance lessons to KS1 children Children to develop dance skills, gross motor movements and co-ordination. Children to perform finished piece to an audience. All Teachers across the school to observe specialist coach teaching sessions. All teachers across the school to support teaching sessions and team teach with specialist street dance coach	£1000	Children have opportunity to experience a different form of dance Children develop skills and body control Children have opportunity to demonstrate their developed skills to an audience. Staff across the school have improved understanding of the teaching of dance and structure of a successful dance lesson and series of lessons. Teachers are more confident in teaching successful dance lessons.

#### Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To enable pupils to take part in inter school sports competitions to increase enjoyment on sporting activity	As part of Bedford Borough Sports Partnership (BBSP)membership each KS1	£1600 + £400 for transport costs	Children to participate in competitive sport against other primary schools.

	and KS2 class take part in inter school sports competitions.		Children to have opportunity to participate in sports that may not be covered in school curriculum
To organise and participate in a bespoke in-house sporting competition to encourage enjoyment in sporting activity	BBSP to organise and run with sports leaders from middle and upper schools, an in house Basketball competition for all KS2 classes		Children to participate in, enjoy and develop skills in a competitive sports competition within school setting.
All teachers to develop skills in delivering effective, enjoyable and challenging PE lessons.	BBSP to identify suitable trainer to fulfil the training needs of the school		
To establish local competitive interschool sports competitions	PE lead to liaise with Leap Trust schools to establish dates to enable KS2 classes to take part in inter school sports competitions	£100 for refreshments	Children to participate in competitive sport against local primary schools.

Total

£21,965

£22,162 anticipated

## PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
New Trip trail equipment purchased and installed with safety surface below.	<p>Primarily EYFS, but also rest of school at break and lunchtimes accessing and using new trim train equipment</p> <p>To add in additional safety surface area that has markings that encourage creative and imaginative active play</p>	£7969.00	<p>In EYFS, children have become more confident in using the equipment in creative and expressive ways. This has had a positive on their physical, creative and language skills.</p> <p>At break and lunchtimes, children across the school, have suitable equipment to explore safely and imaginatively.</p>	Equipment will continue to be used daily by EYFS and during months when children are able to play on the field by the rest of the school.
Additional cricket equipment purchased	Appropriate and correct amount of equipment available to staff and pupils to use.	£118.95	<p>Increased quantity of equipment allows pairs, small and large group activities to develop striking and fielding skills.</p> <p>Pupils enjoyment of cricket has been seen by the want to play small group games at break and lunchtimes</p>	Continued use of equipment will enable striking and fielding skills to be built from lower down the school that can be built on as children move through KS2.
Full hockey equipment purchased	Appropriate and correct amount of equipment available to UKS2 staff and pupils to use.	£391.35	<p>Appropriate equipment for UKS2 has allowed pupils to develop hockey skills beyond those developed with unihock equipment.</p> <p>Use of equipment and purchase of mouth guards has increased pupils understanding of the need for correct protective equipment in sport</p>	Continued use of equipment will enable development of striking and fielding skills that compliment those developed in other striking and fielding games.
Purchase additional Footballs and Basketballs	Appropriate amount of equipment available for lessons to run and extends numbers for afterschool clubs.	£213.75	Increased equipment availability has ensured that in lessons children have a ball each and can develop their own skills throughout lessons	These balls will be replaced when necessary, but will be maintained(pumped up) by Mr Seymore to ensure they are ready and available for use each lesson necessary
5 a day TV subscription purchased	Classes use different channels on different days and for different activities, including MFL.	£252.00	Daily and additionally on days when weather is poor, opportunity to undertake	Continue to subscribe to 5 a day

	Children use chill out sessions as part of meditation and relaxation.		movement breaks and physical activity indoors. Opportunity to use within MFL lessons to reinforce taught and learn new vocabulary Unexpected positive was ability of children to use resource at home during school closure due to Covid 19 outbreak.	
Maths a day subscription purchased	Children will increase the amount of physical activity that they are engaged in while developing English and Maths skills and learning.	£1485.00	Quality pre-prepared resources allow teachers to build in physical movement to maths lessons. Resources are differentiated and divided into maths topics to enable ease of use for staff and children Unexpected impact – staff able to use resources to set physical and practical lesson for children to access at home during school closure and Covid 19 outbreak	The extension of the web site to include English activities has enabled staff to use these activities to build in physical movement to English activities. Subscription taken out last year is for 2 years at reduced rate so set renewal rate for this year.

### Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
PE TA has provided a range and variety of after school sports clubs	Clubs have engaged children from across the school in a range of sports such as football, rugby, benchball, dodgeball, basketball, with the intention of cricket, rounders and athletics clubs during the summer term. Vulnerable pupils have been proactively targeted	£1400	PE TA has:- <ul style="list-style-type: none"> <li>•supported PE across the school</li> <li>•Acted as a role model to pupils</li> <li>•Encouraged participation in physical activity</li> <li>•Developed a range of lunch time and after school clubs</li> <li>•Encouraged participation in lunchtime and after school clubs</li> <li>•Encouraged children to seek out of school sporting and fitness opportunities</li> <li>•Encouraged children to have a healthy life style</li> </ul>	Continue to offer after school clubs that engage, interest and develop healthy lifestyles for vulnerable and all children in the school.



Homework tasks to include PE activities	Mr Seymours 4 week work out session created for Covid 19 breakout while school is closed	As above	<ul style="list-style-type: none"> <li>Children have increased opportunities to be physically active at home.</li> <li>Increased opportunities and encouragement for healthy lifestyles.</li> </ul>	Develop on these ideas when children are creating routines in areas of P.E. Children to continue to build physical literacy.
Utilising PE TA to control sports games during lunch times.	Mr Seymour has refereed football and basketball games at lunch time.	As Above	Children becoming engaged in competitive games. Children's behaviour is improving based on adult supervision.	
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Teaching staff CPD session focusing on improving teaching Gymnastics	25 <sup>th</sup> Feb 2019 Harley led session with teaching staff and PE TA on developing teaching of gymnastics using the equipment available at the school	Included in cost for BBSP membership	Staff have implemented training into the curriculum and their PE and Games lessons. Staff are more confident in delivery of Gymnastics and use of school equipment as seen in Jade class assembly and lessons Spring 2020	Staff to continue to develop use of gymnastic equipment available in the school
Staff member from SAF to come and start Young Sports Leaders. Staff to use this as a training opportunity to lead in the following year.	We had agreed for an external staff member to come in to take a sports leadership class to a group of 30 children. Mr Parks and Mr Seymour would be in attendance to ensure they would be able to lead the groups effectively over the following years. This would then be transferred to additional staff.	Included in cost for BBSP membership	Due to Covid-19 this has been postponed and will occur within the following year.	Engage a group of 20-30 children to become sport leaders. This will increase organised sports during recreational times and the children to aid staff in the facilitation of Sports days.
LKS2 Children to engage with specialist coach for gymnastics.	Children improve their gymnastic skills and body control.	£1485	Year 4 children build on and further develop skills established last year. Staff across the school have improved understanding of the teaching of gymnastics and structure of a successful gymnastics lesson and series of lessons. Teachers are more confident in teaching successful gymnastics lessons.	Continue to fund the specialist gymnastic coach. This will continue to provide valuable CPD for staff and the children with strong subject knowledge.

PE Coordinator attended CPD days run by the UOB	PE coordinator to attended CPD days. Leader to disseminate information to school staff Leader to act upon advice gleaned from the CPD days	Included in cost for BBSP membership	PE leader:- <ul style="list-style-type: none"> <li>•kept up to date with current requirements in the subject</li> <li>•promotes enjoyment and participation in PE across the school will increase</li> </ul>	PE leader to continue to attend CPD days. This will enable the development of the schools P.E curriculum following current themes and trends.

#### Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Specialist PE TA to co-ordinate and facilitate a range of after school clubs for KS1 & 2	Increased involvement and participation in physical activity. Children not able to stay after school to have opportunity at lunchtimes to take part in sports clubs	Included in cost of PE TA quoted above	Children have had the opportunity to engage in a range of sports that are not covered within the curriculum. Discussions with local schools about competitive fixtures for the summer term, however were intended for Summer Term.	Fixtures with other schools to be organised when school restarts. Specialist P.E coordinator to continue to run extracurricular clubs during both lunch times and after school.
Bedford Blues coach to provide specialised coaching to Y6 pupils	Pupils benefited from coaching from a specialist Pupils developed their understanding of the rules of an invasion game Pupils developed their skills in using tactics to sustain momentum in a game that can be transferred to other games and activities	£379.16	Teachers are more confident in delivering rugby sessions and supporting movement in rugby. Children are more knowledgeable and competent in rugby.	Continue with Specialist coaching as teaching staff will change in following year.
Specialist coach to deliver street dance lessons to KS1 children	Children experienced a different form of dance Children developed skills and body control Children demonstrated their developed skills to an audience. Staff across the school have improved understanding of the teaching of dance and structure of	£618.50	Teachers are more confident in delivering dance sessions and supporting sequencing and movement within lesson. Children's competence is developing.	Continue with Specialist coaching as teaching staff will change in following year

	a successful dance lesson and series of lessons. Teachers are more confident in teaching successful dance lessons.			
<b>Indicator 5: Increased participation in competitive sport</b>				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Active Membership of Bedford Borough Sports Partnership	each KS1 and KS2 class take part in inter school sports competitions.	£1500 + £545 for transport costs	Children to participate in competitive sport against other primary schools. Children to have opportunity to participate in sports that may not be covered in school curriculum	Continue to pay subscription to BBSP. Re organise a date for rounders competition.
	BBSP to organise and run with sports leaders from middle and upper schools, an in house rounders competition for all KS2 classes		Children to participate in, enjoy and develop skills in a competitive sports competition within school setting.	
All teachers to develop skills in delivering effective, enjoyable and challenging PE lessons.	Sports leadership training to run Junior Sports leaders booked for June 2020.	Included in BBSP costs	Booked for later in the year. Staff will become competent in delivering sports leaders.	Follow through with training and establish a group of sports leaders' children. Leaders will organise lunchtime clubs in which children can compete in inter-house competitions.
To establish local competitive interschool sports competitions	Communications have started with three local schools to begin fixtures in both boys and girls football games.	£0	A boy's football team has been created and are completing weekly training sessions. Girls have created a generic sports team that attend most sports clubs. Fixtures will be created when schools resume.	Continue with the reorganisation of fixtures. Stretch to different sports over the year.

Total

Budget at the beginning of year	Actual Spend	Underspend to carry to following year.
18,228 + £4562 underspend from 18/19 (£22,790)	£16357.71	£6,432.29