



English

The children will participate in daily guided reading sessions which give them an opportunity to read independently, read aloud to a small group of peers, and answer questions based on the text studied. Their writing will be linked to the class text 'The Titanic Detective Agency' and will cover descriptions, predictions, character analysis and writing a non-chronological report. They will continue to use the continuous cursive script in all writing.



Maths

We will continue to follow the White Rose materials to teach Maths. The children will focus this term on multiplication & division, money, statistics, length & perimeter and fractions. The children will be working at their own level and build fluency skills through a concrete, pictorial and abstract approach of teaching.

Science



This term the children will learn about electricity. They will construct simple series circuits, learning about the role of a switch, buzzer, lamp, cell, bulb and wires. Through a range of investigations, they will also learn about effective conductors and insulators.

Home School Records must be brought to school daily. In addition to being used to record your child's reading at home, these can also act as a home/school communication book.

Homework

Homework is very important in Years 3 & 4 and the children will need to complete and return their homework on time. They will be expected to spend up to 20 minutes on each piece of homework and will be given a homework folder/book to keep any sheets of paper neat and organized.

Day Given	Homework	Day due
Monday	Mental Maths eg times tables	Tested following Monday
Tuesday		
Wednesday	Maths	Monday
Thursday	Occasional Science or Topic	As directed
Friday	Spellings	Tested following Friday

Contact Us

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Year 3 & 4
Spring term 2020



OVER AND UNDER THE WAVES



Art

The children will be learning about the Great Artist Monet, and will build upon their sketching, colour mixing and painting techniques to create an impressionist painting of a Bedford bridge, through the medium of watercolour.



D&T

The children will study great architects and designers of famous bridges. They will investigate and analyse a range of existing bridges, and will design their own, creating prototypes and mock-ups. They will then test and evaluate their products, considering their effectiveness.



PSCHE

The children will begin the term by focusing on what it means to 'grow up' and will explore changing responsibilities. Throughout the term, they will also focus on managing their emotions and learning about their rights as a citizen.



Geography

We will be using maps, atlases and globes to locate continents, oceans, countries, counties and cities. We will focus on the human and physical features in cities in the UK, and will specifically focus on rivers and the water cycle. We will be conducting some fieldwork focusing on Bedford River later in the term.



History

We will be learning about a significant historical event beyond 1066 (The Titanic). Pupils will use primary and secondary sources to investigate the structure of social classes at the time, and their role on board the ship. They will use key historical vocabulary to ask and answer questions about the sinking of the ship, and will create their own timelines showing this important part of British history.



PE lessons are taught on **Mondays** and either Tuesday (**Sapphire & Garnet**) or Thursday (**Aqua**). In Outdoor Games, children will focus on Multi-Skills. For Indoor PE the children will be learning about circuits. The children will learn about their core strength and how to keep their body fit and healthy. Kits **must** be in school at all times.



RE

We use the Bedfordshire Agreed Syllabus and this term the children will explore how people worship and celebrate in Muslim and Christian communities.



Music

The children will continue to follow the Charanga scheme and focus on the Dragon song (Sapphire). They will also learn about music theory (Garnet). Aqua class will be learning the guitar this term.



MFL

We use the Wakefield Scheme for teaching French. The children will cover learning the names of food, names of animals and the days of the week in sequence.



Computing

We will continue to follow the Switched On Computing program and this term the children will program an animation and create digital music. We will also focus on E-Safety.