



English

The children will participate in whole-class guided reading sessions, giving them the opportunity to read aloud to their peers, and to answer questions based on the text that they've read. We follow 'Talk for Writing' in writing lessons, and the children's writing will be linked to the class texts 'Stone Age Boy' and 'Stig of the Dump'. Across the term we will write descriptions, character profiles, warning stories, debates and instructions. We will continue to teach and use the continuous cursive handwriting script across all writing.



Maths

We will continue to follow the White Rose materials to teach Maths. The children will focus this term on Place Value, Addition and Subtraction, Multiplication and Division and Measuring length. The children will be working at their own level and will build fluency skills through a concrete, pictorial and abstract approach of teaching.

Science



This term the children will learn about animals, including humans and their skeletons, muscles, digestion and teeth. They will compare and group kinds of rocks and soils, and learn how fossils are formed.

Home School Records must be brought to school daily. As well as recording your child's reading at home, these can act as a home/school communication book.

Homework

Homework is very important in Years 3 & 4, and the children will need to complete and return their homework on time. They will be expected to spend up to 20 minutes on each piece of homework. Due to COVID-19 restrictions, most homework will be completed online.

Day Given	Homework	Day due
Monday	Mental Maths eg times tables	Tested following Monday
Tuesday		
Wednesday	Maths (MyMaths website)	The following Wednesday.
Thursday		
Friday	Spellings	Tested following Friday

Contact Us

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Year 3 & 4
Autumn Term



THE LAND THAT TIME FORGOT



Art

Through the study of the topic, the children will use different drawing media to create cave paintings, silhouettes and land carvings.



D&T

The children will design and create a loom using weaving techniques and wool. They will also design, make and evaluate a Stone Age meal and a Stone Age weapon/tool.



PSCHE

We follow the Jigsaw scheme for PSHE. This term the children are studying the unit, 'Being Me in My World'. Children will learn what makes them special, will set goals and will review their rights and responsibilities.



Geography

Through our topic we will look at Human Geography; types of settlements & land use – natural resources including food, energy, minerals & water.



History

The children will study Changes in Britain from the Stone Age to the Iron Age. They will learn about Neolithic hunter-gatherers, Bronze Age religion, technology & travel, Iron Age hill forts and farming.

PE lessons are taught on Tuesdays and either Wednesday (Sapphire), Monday (Garnet) or Thursday (Aqua). In Outdoor PE lessons, children will focus on football. For Indoor PE, the children will be taught gymnastics by Falcon Gymnastics club, where the children will learn about key body positions, balance & flight. They will then use this understanding to develop sequences.



Kits **must** be in school at all times.



RE

We use the Bedfordshire Agreed Syllabus and this term the children will explore where, how and why do people worship.



Music

The children will continue to follow the Charanga scheme, which has been adapted to meet the requirements for COVID-secure lessons.



MFL

We use the Wakefield Scheme for teaching French. The children will cover days of the week, counting, basic greetings, and classroom commands.



Computing

We will continue to follow the Switched On Computing program and this term the children will develop their editing skills and find out how the school network works. We will also focus on E-Safety.